

# LEDUC SCHOOLS CONFIGURATION REVIEW

## *Welcome*

As part of our commitment to gathering input into important issues that affect the community, Black Gold Regional Schools is once again seeking public feedback from potentially affected stakeholders.

We value your comments! Please submit your comments on the sheets provided by mail, web, or email to:

BY MAIL:                      Leduc Schools Configuration Review  
(LSCR)                        c/o Black Gold Regional Schools  
                                     1101 – 5th Street  
                                     Nisku T9E 7N3

BY EMAIL:                    LSCR2014@gshare.blackgold.ca

Comments may also be submitted on the Black Gold Regional Schools website @ [www.blackgold.ca](http://www.blackgold.ca)

Comments will be accepted until **May 30, 2014**

Thank you for participating in our Leduc Schools Configuration Review.





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## Process and Schedule

May 12-15, 2014	Affected Stakeholder Presentations.
May 30, 2014	Deadline for submission of comments.
June 11-20, 2014	Board review of public comments and decision on Leduc Schools configuration changes.
September, 2016	Opening of West Haven Public School and implementation of Leduc Schools configuration changes.

Our intent is to continue sharing information with the public throughout the process.  
Information will be available on the  
Black Gold Regional School website , [www.blackgold.ca](http://www.blackgold.ca)





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## *Goals and Objectives*

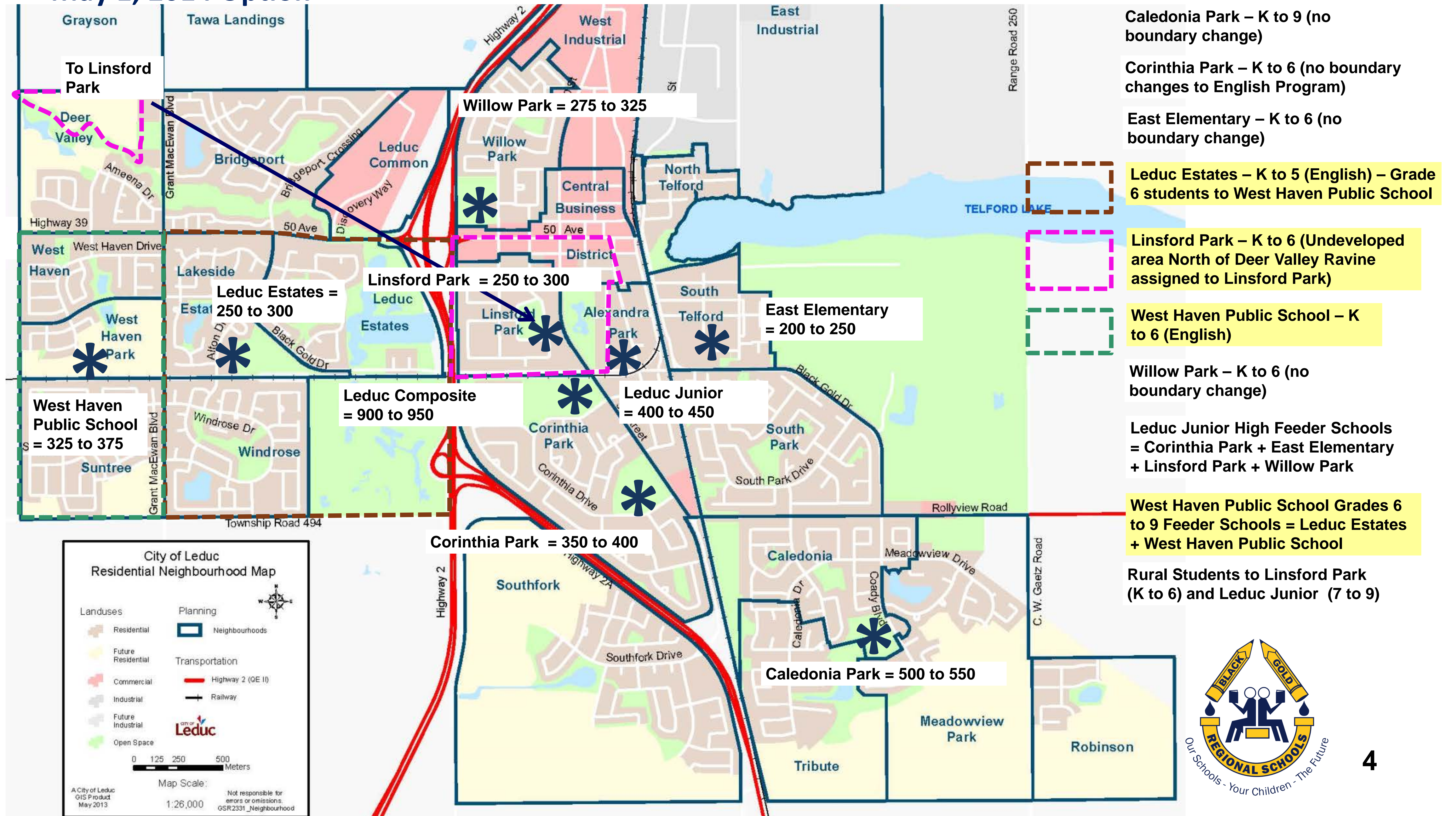
- Enable viable enrolments at all Leduc Schools.
- Ensure all Leduc Schools work within their capacity, in terms of portable or modular classrooms.
- Accommodate special needs students through the inclusion model when appropriate and through Division programming when necessary.
- Respect City of Leduc residential neighbourhood boundaries as closely as possible.
- Provide a long term location(s) for rural students to be accommodated.
- Support Division programs (e.g. French Immersion, AAP, Skills, etc.) and services at the appropriate schools.
- Support successful transitions of students and families from current attendance boundaries and grade configurations as required.





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## Proposed September 2016 Grade Configurations / Full-Time Equivalent Enrolments / Boundary Changes – May 1, 2014 Option





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## Proposed French Immersion Program and Boundary Changes

French Immersion students, West of Highway 2, to Leduc Estates School (K to 6) and Leduc Junior (7 to 9)

French Immersion students, East of Highway 2, to Corinthia Park (K to 6) and Leduc Junior (7 to 9)

Grade 10 French Immersion will be introduced to Leduc Composite High School in September 2014, with expansion to grades 11 and 12 in subsequent years if French Immersion enrolments warrant.





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## School Grade Configuration Transitions – May 1, 2014 Option

School	School Year 2013/2014	School Year 2014/2015	School Year 2015/2016	School Year 2016/2017	School Year 2017/2018	School Year 2018/2019
Caledonia Park	K to 9	K to 9	K to 9	K to 9	K to 9	K to 9
Corinthia Park	K to 6	K to 6	K to 6	K to 6	K to 6	K to 6
East Elementary	K to 6	K to 6	K to 6	K to 6	K to 6	K to 6
Leduc Estates - English	K to 6	K to 6	K to 6	K to 5	K to 5	K to 5
Leduc Estates - French	n/a	n/a	n/a	K to 5	K to 6	K to 6
Leduc Junior	7 to 9	7 to 9	7 to 9	7 to 9	7 to 9	7 to 9
Linsford Park	K to 6	K to 6	K to 6	K to 6	K to 6	K to 6
Willow Park	K to 6	K to 6	K to 6	K to 6	K to 6	K to 6
Leduc Composite	10 to 12	10 to 12	10 to 12	10 to 12	10 to 12	10 to 12
West Haven Public	n/a	n/a	n/a	K to 8	K to 9	K to 9

Once the new grade reconfiguration and boundary review proposal has been approved by the Board of Education, students will be directed to their designated school. Should a parent wish to enroll his/her child in a school other than the designated school, the enrollment request will be considered a request to attend a school of choice. Acceptance to a school of choice will be based upon the existing BGRS policy and procedures including the availability or non-availability of space and resources



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