



**BLACK GOLD  
REGIONAL  
DIVISION NO. 18**

## **WEB RELEASE**

June 19, 2014

Re: City of Leduc Configuration Review

Black Gold Regional Schools (BGRS) has received capital funding approval for a Kindergarten to Grade 9 School to be constructed within the neighborhood of West Haven within the City of Leduc. The school is scheduled to open for the 2016 – 2017 school year. Consequently, school attendance area boundaries and school grade configurations within the City of Leduc needed to be reviewed.

On Wednesday, June 18, 2014 the BGRS Board of Trustees voted to accept the Configuration Review recommendations put forth by administration. The following objectives were used to guide the configuration review process:

- Enable viable enrolments at all Leduc Schools.
- Ensure all Leduc Schools work within their capacity, in terms of portable or modular classrooms.
- Accommodate special needs students through the inclusion model when appropriate and through Division programming when necessary.
- Respect City of Leduc residential neighborhood boundaries as closely as possible.
- Provide a long term location(s) for rural students to be accommodated.
- Support Division programs (e.g. French Immersion, AAP, Skills, etc.) and services at the appropriate schools.
- Support successful transitions of students and families from current attendance boundaries and grade configurations as required.

We are pleased to announce that, through the evaluation of accumulated data and public consultation, each of these objectives has been met. This is an exciting time for the students and the parents of the City of Leduc: new school, new boundaries, new grade configurations, and new opportunities.

We would like to thank everyone involved and we look forward to working through the changes with you.

## LEDUC SCHOOLS CONFIGURATION REVIEW

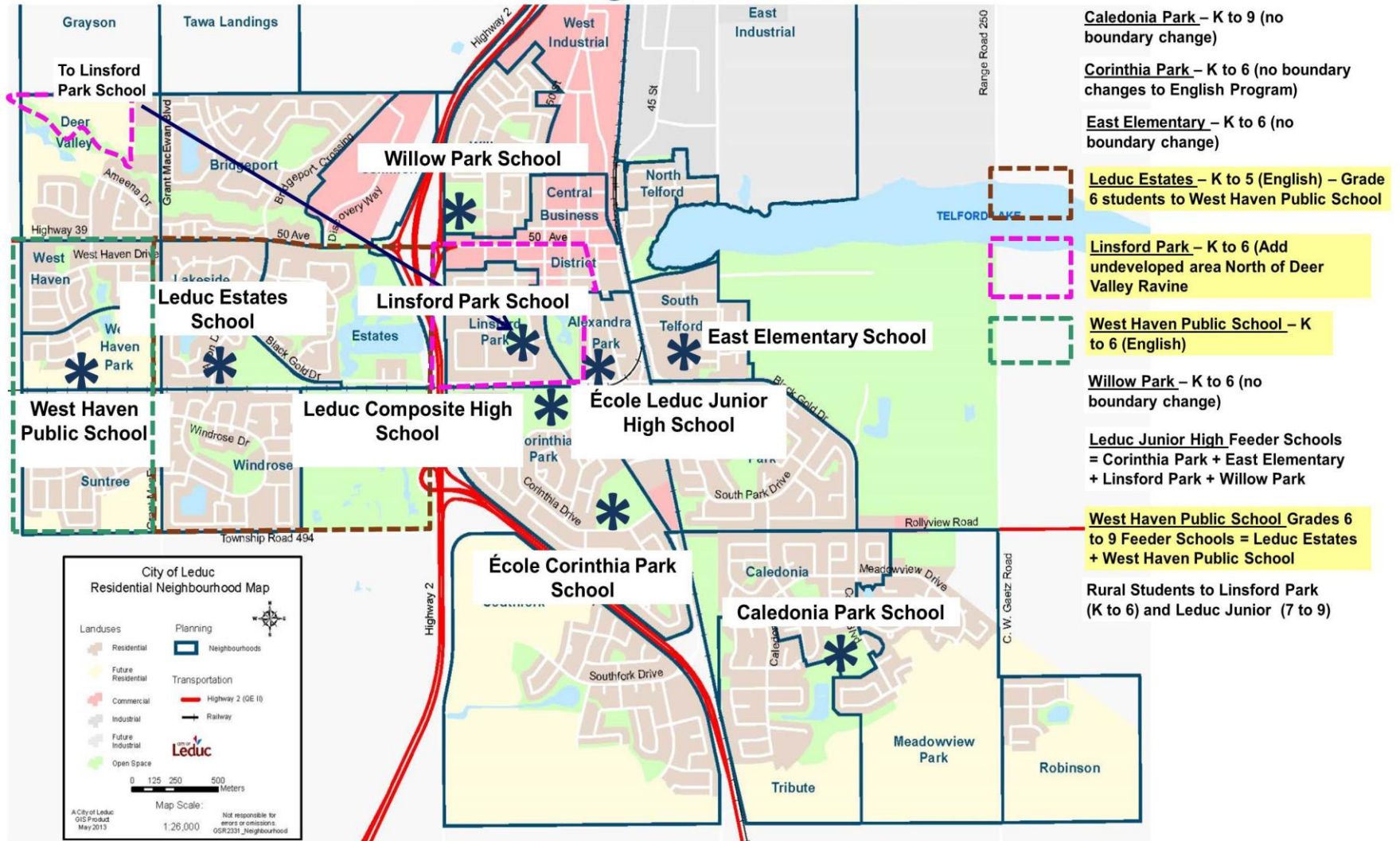
On June 18, 2014 the Board of Education approved the following attendance boundary and grade configuration recommendations.

We would like to thank everyone involved in this process.



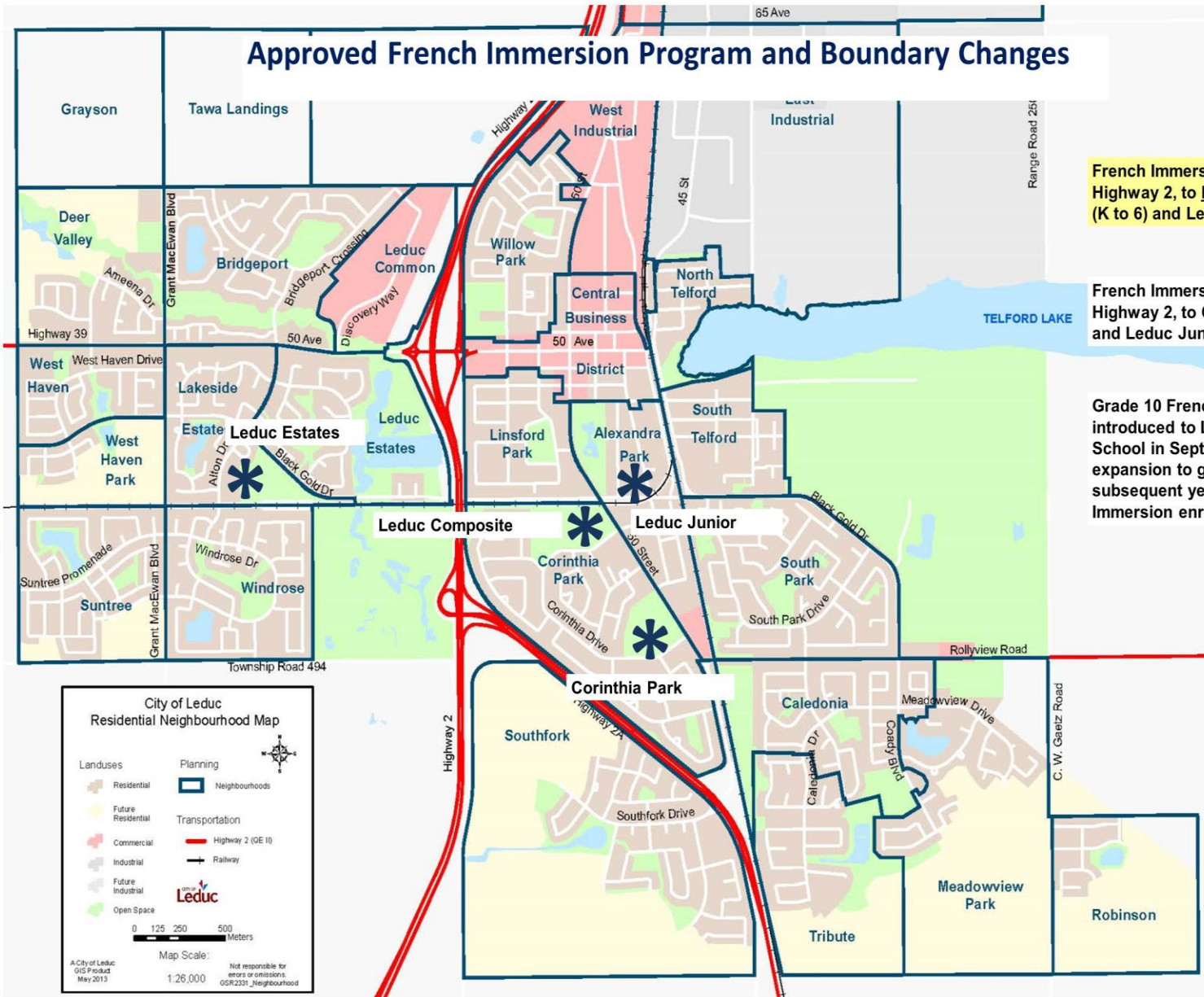
# LEDUC SCHOOLS CONFIGURATION REVIEW

## Board Approved Attendance Boundaries Commencing in the Fall of 2016



# LEDUC SCHOOLS CONFIGURATION REVIEW

## Approved French Immersion Program and Boundary Changes



French Immersion students, West of Highway 2, to Leduc Estates School (K to 6) and Leduc Junior (7 to 9)

French Immersion students, East of Highway 2, to Corinthia Park (K to 6) and Leduc Junior (7 to 9)

Grade 10 French Immersion will be introduced to Leduc Composite High School in September 2014, with expansion to grades 11 and 12 in subsequent years if French Immersion enrolments warrant.

**City of Leduc Residential Neighbourhood Map**

<b>Landuses</b>	<b>Planning</b>
Residential	Neighbourhoods
Future Residential	<b>Transportation</b>
Commercial	Highway 2 (GE II)
Industrial	Railway
Future Industrial	
Open Space	

Map Scale: 1:26,000

A City of Leduc GIS Product May 2015 Not responsible for errors or omissions. GSR2331\_Neighbourhood

# LEDUC SCHOOLS CONFIGURATION REVIEW

## School Grade Configuration Transitions

School	School Year 2013/2014	School Year 2014/2015	School Year 2015/2016	School Year 2016/2017	School Year 2017/2018	School Year 2018/2019
Caledonia Park	K to 9	K to 9	K to 9	K to 9	K to 9	K to 9
Corinthia Park	K to 6	K to 6	K to 6	K to 6	K to 6	K to 6
East Elementary	K to 6	K to 6	K to 6	K to 6	K to 6	K to 6
Leduc Estates - English	K to 6	K to 6	K to 6	K to 5	K to 5	K to 5
Leduc Estates - French	n/a	n/a	n/a	K to 5	K to 6	K to 6
Leduc Junior	7 to 9	7 to 9	7 to 9	7 to 9	7 to 9	7 to 9
Linsford Park	K to 6	K to 6	K to 6	K to 6	K to 6	K to 6
Willow Park	K to 6	K to 6	K to 6	K to 6	K to 6	K to 6
Leduc Composite	10 to 12	10 to 12	10 to 12	10 to 12	10 to 12	10 to 12
West Haven Public	n/a	n/a	n/a	K to 8	K to 9	K to 9

Students will be directed to their designated school starting in the fall of 2016. Should a parent wish to enroll his/her child in a school other than the designated school, the enrollment request will be considered a request to attend a school of choice. Acceptance to a school of choice will be based upon the existing BGRS policy and procedures including the availability or non-availability of space and resources