

CELEBRATING SUCCESS

Calmar Secondary School Wins Provincial Gold Again!

Congratulations to Calmar Secondary Grade 12 student, Regan Kittlitz, who won a gold medal in Precision Machining at the recent Skills Canada Provincial Competition held at the Edmonton Expo Centre. Edmonton also hosted the National Skills Competition where Regan's skills earned him a silver medal.



Congratulations, as well, to Calmar Secondary Grade 11 student, Cole Abel, placing just behind Regan for a silver medal in the Provincial Competition. Austin Pyrch, also Grade 11, finished just out of 3rd place.

Calmar Secondary teacher Darren Roth maintains the top program in the Province. Mr. Roth's students have earned 3 bronze, 6 silver and 6 gold medals in Provincial Competitions. Calmar Secondary has earned 4 bronze and 3 silver medals at the National Competitions.

Congratulations to these skilled students and their teacher Darren Roth!

École Secondaire Beaumont Composite High School

Congratulations to ESBCHS Grade 12 student, Raine Brost, who finished 2nd at the Skills Canada Provincial Welding Competition under the guidance of the Fabrication teacher, Tim Carson.



Warburg Hutterite Colony School

Congratulations to the Warburg Hutterite Colony School (WHCS) who finished in the Top 5 of the 5th Annual Skirts and Suspenders 1 km Race with a mean time of 5 minutes and 15 seconds.

Spearheaded by WHCS, 15 students competed in the first race that has since grown significantly. In 2018, 20 colony schools participated with 397 students competing in a unique race that takes place on each colony. It has been a great opportunity for teachers in isolated teaching situations to connect, share ideas, and build a healthy and active community of learners.

Congratulations to the 20 Grades 1-9 WHCS students and their teacher, Mrs. Jaclyn Evaschyshyn!

EVER ACTIVE SCHOOLS

Superintendent Yanitski announced that Erik Larson, Assistant Principal, École Champs Vallee School has been recognized by Ever Active Schools, for his contributions to the Comprehensive School Health framework, and the Health & Physical Education Council

(HPEC) for his role as a Table Officer who provided leadership in creating healthy active school communities. Mr. Larson also took the lead on the Healthy Active School Symposium which brought together 300 staff and students from over 30 schools and saw partnership between BGRD, Ever Active Schools, Alberta Health Services and the Be Fit for Life Network. The Board and Administration also recognized Cheryl Hafso, Principal, New Sarepta Elementary School for her work in Healthy Active Living.



Superintendent Yanitski stated that BGRD is very proud to have dedicated, passionate champions on our staff, and thanked them for their work throughout our schools.



CITY OF LEDUC WOODBEND RESIDENTIAL AREA

Division Principal Norm Dargis presented the following proposal for the attendance boundary for the Woodbend Stage 1 development in Leduc.

<u>Purpose</u>

To provide an attendance boundary recommendation for the Woodbend Stage 1 development for consideration by the Black Gold Regional Division No. 18 (BGRD) Board of Education.

Background

Stage 1 of the Woodbend development, located within the northwest section of the City of Leduc, will soon be granting occupancy to residents. This area of land was not assigned to any of the existing school boundaries as part of the approved June 18, 2014 Leduc Family of Public Schools Boundary and Grade Configuration Review as no residential development had occurred at the time.

Currently the two public schools located on the West side of the City of Leduc, École Leduc Estates School and West Haven Public School, are operating near maximum capacity.

Recommendation

That students from the Stage 1 Woodbend development attend Linsford Park School for ECS-Grades 6 English programming and École Corinthia Park School for ECS-Grades 6 French Immersion programming, École Leduc Junior High School for Grades 7-9 English and French Immersion programming, and Leduc Composite High School for Grades 10-12 English and French Immersion Programming.

Rationale

In considering all of the factors that go into assigning new residential developments to school attendance boundaries (programming, school capacity, anticipated residential growth, and transportation) Administration recommends this option as it will have the most positive impact on our schools.

Trustees and Administration thanked Mr. Dargis for his hard work in preparing the proposal.

The Board approved the recommendation from Administration that students from the Stage 1 Woodbend development attend Linsford Park School for ECS-Grades 6 English programming and École Corinthia Park School for ECS-Grades 6 French Immersion programming, École Leduc Junior High School for Grades 7-9 English and French Immersion programming, and Leduc Composite High School for Grades 10-12 English and French Immersion Programming.

UPDATE ON TRI-HIGH INITIATIVE



Associate Superintendent Romanchuk provided an update on the initiative to offer more learning opportunities for rural students. A committee consisting of Associate Superintendent Romanchuk, the Learning Services

Coordinator, four Principals, and a representative from Calmar Secondary School, met and decided that, in the previous model, too much time was spent in transit between schools. The new model will consist of four flex days, two per semester. The schools involved will work collaboratively to share resources. This will allow students to access more options.

Video-conferencing is also used between the schools for Math 31, and the teacher will travel to each school during the week.

Trustees were very appreciative of the collaboration between rural schools, and are in agreement that the initiative provides great opportunities for the students.

BOARD POLICY -HOUSEKEEPING REVISIONS

Trustee Klaassen commented that the Policy Committee reviewed policies, and provided some updates to Policy 19 and the Appendix. The updates were required by Alberta Education.

Superintendent Yanitski thanked the Committee for the work on reviewing the policies.



The Board approved the housekeeping revisions to Board Policy 19 – Welcoming, Caring, Respectful, Safe and Healthy Learning and Working Environments, and the Policy 19 Appendix – Student Code of Conduct.



LOCALLY DEVELOPED COURSES

Associate Superintendent Romanchuk reported that we require Board approval to use the listed Locally Developed Courses. Trustees commented that the courses are excellent opportunities for our students.

The Board approved the renewal/extension of the following Locally Developed Courses:

Competencies in Math 15-5

Developed by Red Deer Public School District No. 104 5 Credit Level September 1, 2018 – August 31, 2022

Forensics Studies 25-5, 35-5

Developed by Edmonton School District No. 7 3 Credit Level September 1, 2018 - August 31, 2020

Technical Theatre 15-3, 15-5, 25-3, 25-5, 35-3, 35-5 Developed by Calgary School District No. 19 3 and 5 Credit Level September 1, 2018 – August 31, 2022

Marine Life & Ecosystem Studies (2018) 35-5 Developed by Parkland School Division No. 70 3 Credit Level September 1, 2018 - August 31, 2022

Learning Strategies 15-3, 15-5, 25-3, 25-5, 35-3, 35-5 Developed by Calgary Roman Catholic Separate School Division No. 1 3 and 5 Credit Level September 1, 2018 - August 31, 2011

Psychology - Abnormal 35-3 Developed by Pembina Hills Regional Division No. 7 3 Credit Level September 1, 2018 - August 31, 2022



Associate Superintendent Romanchuk provided a brief outline of the Vimy Heritage Tour trip that took place in March/April 2017, and stated that it was Dennis Nosyk, (former Principal and Trustee) and Chris Stiles (Principal, New Sarepta Community High School) that had originally initiated the trip. As the 100th anniversary of Vimy Ridge was occurring in April 2017, it was decided to propose a field trip for all of our high school students to attend for a once in a lifetime experience.

Mr. Romanchuk thanked the Board (and former Board of Education), for their support, and thanked Mr. Stiles and Mr. Nosyk. Mr. Stiles commented that the trip had a huge effect on the students and empowered them to be great citizens of Canada, and the students were able to build connections with students from other BGRD schools. Mr. Nosyk stated it was a wonderful opportunity and great learning experience, and this was the first time that students from other schools were able to come together for one huge trip. Ms. Kendall Watson was one of the supervisors on the trip, and spent many hours with the students. Ms. Watson stated it was amazing to see the growth in the students during the trip, and many students had researched family history and were able to find connections at Vimy.

As the students and staff were in different groups, all of them met for one time together at the Canadian National Vimy Memorial site in France. This was the site of the photograph, taken by Kaley Taylor, that was presented to the Board.

Mr. Nosyk thanked Mr. Romanchuk for all his help in organizing the trip and corresponding information back and forth to the Board.

Chairman Martinson also stated it was a wonderful opportunity for the students. Superintendent Yanitski commented it was wonderful to have the dream and watch it being fulfilled, and thanked all the organizers. Trustee Ofstie stated that her son attended the trip and had a wonderful experience in finding family links there.



GRADUATIONS

Chairman Martinson stated that there have been many graduations held throughout our Division, and the Board would like to commend all the students, staff and parents involved in the grad-



uations. The Board of Education extends congratulations to all the graduates and wish them success in whatever path they take. Superintendent Yanitski thanked staff for their hard work in organizing numerous culminating activities for the students to celebrate their graduation.

NORQUEST COLLEGE

Trustee Ofstie thanked Associate Superintendent Romanchuk NORQUEST for bringing the Norquest College Partnership program to the



rural high schools. Associate Superintendent Romanchuk stated that students were surveyed in the Fall with two types of dual credit options that Norquest College could provide - post-secondary courses online or dual credit courses. One course is a Health Care Aide Certificate that students from Warburg, Thorsby, Calmar and New Sarepta can earn while still in their home community attending high school. There will be a minimum of 16 students required for the Health Care Aide Program to run. Students from the rural school schools are definitely interested. Associate Superintendent Romanchuk mentioned that BGRD is working with other colleges as well, including Lakeland College and Bow Valley College.

PRIDE PARADE



Trustees Ofstie and Klaassen attended the Pride Parade held in Edmonton. Trustees commented that it was a great experience organized through the BGRD Local ATA.



