



## Parent Guide to Assessment during Remote Learning

### BLACK GOLD SCHOOL DIVISION

DATE: May 28, 2020

**Last Day of Classes:** At the May 27, 2020 Regular Board Meeting, the Trustees approved a motion to modify the 2019-20 school year calendar. The final day of classes for this school year will be **June 19, 2020**. This calendar adjustment provides time for the following important tasks:

- Grade and subject-specific planning meetings for teachers to share resources and prepare for the fall school re-entry; and
- A scheduled safe return of all instructional and library resources.

For students, families and teachers, the shift to remote learning was unexpected and happened quickly. Remote learning involves remote assessment and we want to keep families informed of what to expect for assessment and grades during remote learning. "All students who were on track to progress to the next grade will do so" ([Alberta Education](#)). Final report cards will be distributed at the end of June and will include final marks and comments for each course.

Alberta Education has provided guidelines for ongoing learning during the COVID-19 pandemic. The instructional hours below are inclusive of all aspects of learning (e.g., teacher delivery of content, readings, activities, assessments).

Alberta Education Guidelines for Content Delivery		
Kindergarten to Grade 3	<input type="checkbox"/> Language Arts (English and French)/literacy <input type="checkbox"/> Mathematics/numeracy	<b>Average of 5 hours per student per week</b>
Grades 4 to 6	<input type="checkbox"/> Language Arts (English and French)/literacy <input type="checkbox"/> Mathematics/numeracy <input type="checkbox"/> Science and Social Studies integrated into Language Arts and Math	<b>Average of 5 hours per student per week</b>
Grades 7 to 9	<input type="checkbox"/> Language Arts (English and French)/literacy <input type="checkbox"/> Mathematics/numeracy <input type="checkbox"/> Science <input type="checkbox"/> Social Studies	<b>Average of 10 hours per student per week</b>
Grades 10 to 12	<input type="checkbox"/> Core courses required for high school graduation <input type="checkbox"/> Other courses where possible	<b>Average of 3 hours per course per week</b>

Teachers have determined the essential outcomes that will be addressed during remote learning. They will focus on the key learnings that students need as they move forward. During remote learning, students' access to learning resources and support varies greatly. If your family is experiencing difficulty with accessing remote learning, please contact your child's teacher or principal to discuss. Every effort will be made to remove barriers to learning for students who are unable to engage in learning activities. ***To enable students to be prepared for the next level of courses, it is important for them to engage in learning activities as much as possible.***

Feedback plays a vital role in remote learning. Students will receive regular feedback to ensure they are aware of their strengths and areas for growth related to the outcome(s) being addressed through a learning activity. Teachers will continue assessing students to evaluate where they are in their learning and determine how best to support them.



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Just as they would in a traditional classroom, students will be offered multiple opportunities to improve their learning and grades. As always, teachers will rely on their professional judgement to guide instruction and assessment for students. Students' grades may change to reflect their learning both before and after in-school classes were cancelled which required a shift to remote learning. Alberta Education has cancelled all provincial assessments (i.e. Grade 6 and 9 Provincial Achievement Tests and Grade 12 Diploma Exams). In alignment with this direction, **final exams will not be given in any courses at any grade level.**

### Final Marks for Kindergarten to Grade 6 Students

To ensure final report card information is as accurate and meaningful as possible, an **interim mark** that reflects student achievement up to March 13, 2020 (the last day before in-school classes were cancelled) will be assigned. ***This interim mark will not be shared through the PowerSchool portal, as our system cannot accommodate this mid-year.***

Students will be assessed on work completed throughout the school year (including remote learning) and their final marks will reflect all assessments. In consideration of the challenges surrounding remote learning, the following guidelines will apply to student final marks:

- For courses that **do not** continue past March 13, 2020, the interim mark will be used as the final mark for the course.
- For courses that **are ongoing**, the lowest final mark that a student may achieve is their interim mark. Student marks can increase based on the work completed and assessed after in-school classes were cancelled.

**\*NOTE** - ongoing student marks displayed on the parent portal will include all schoolwork from the year and may drop below these guidelines during remote learning. Adjustments to final marks will only be made at the end of June.

### Final Marks for Grades 7 - 12 Students

To ensure final report card information is as accurate and meaningful as possible, an interim mark that reflects student achievement up to March 13, 2020 (the last day before in-school classes were cancelled) will be assigned. ***This interim mark will not be shared through the PowerSchool portal, as our system cannot accommodate this mid-year.***

Students will be assessed on work completed throughout the school year (including remote learning) and their final marks will reflect all assessments. In consideration of the challenges surrounding remote learning, the following guidelines will apply to student final marks:

- For courses that **do not** continue past March 13, 2020, the interim mark will be used as the final mark for the course.
- For courses that **are ongoing**, the final mark is dependent upon whether a student was passing their course on March 13 or not passing their course.
  - For students who were **passing** a course as of March 13th their final mark can go up or down based on their work during remote learning. However, the lowest final mark that a student may achieve is 50%.
  - For students who were **not passing** a course, their final mark will reflect their work completed and assessed during the entire school year. Work completed during remote learning provides students with an opportunity to increase their grade and pass the course.

**\*NOTE** -ongoing student marks displayed on the parent portal will include all schoolwork from the year and may drop below these guidelines during remote learning. Adjustments to final marks will only be made at the end of June.

We know students and families are concerned about how students will be prepared for the next grade. When schools return, teachers will determine where students are at in their learning and identify important content that needs re-teaching. Thank you for your support and understanding during this time. If you have any concerns about ongoing learning for your student, please contact your teacher directly, as you would anytime throughout the school year.