



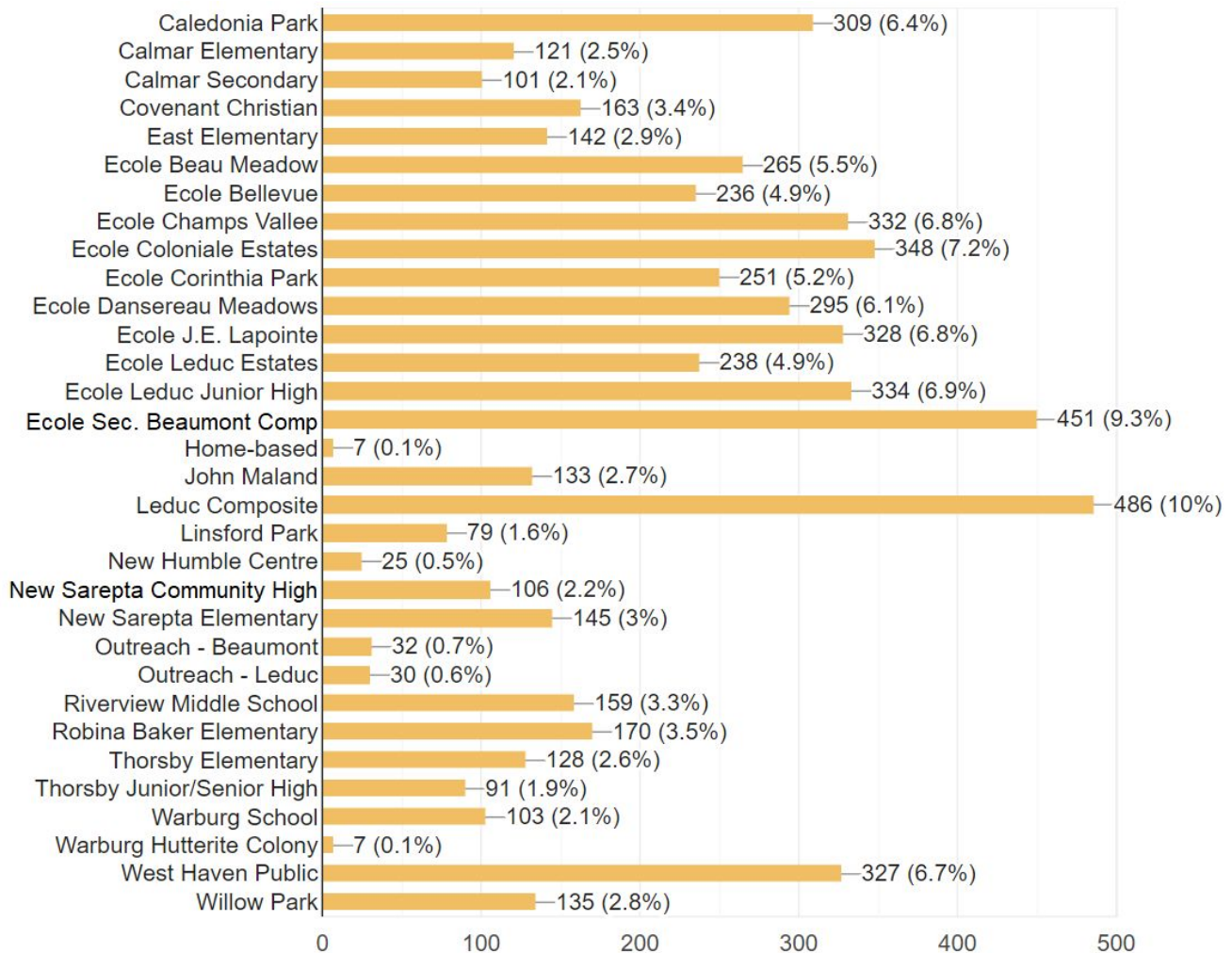
## Remote Learning & Re-Entry Parent survey results

### BLACK GOLD SCHOOL DIVISION

June 8, 2020

This survey was sent to all parents/guardians in Black Gold School Division via School Messenger, and shared on the Black Gold School Division Website, Facebook and Twitter. It was open for responses between May 25, 2020 2:00 p.m and June 3, 2020 4:00 p.m.

The number of schools represented in the survey responses (parents/guardians) were asked to select all schools that their children were enrolled in.



The survey was presented in multiple sections to gather information relating to Remote Learning by grade groupings (Kindergarten - Grade 3, Grades 4 - 6, Grades 7 - 9, Grades 10 - 12). The survey included a final section to gather information related to Planning for Re-entry.

There were a total of 4 854 survey responses. Individual surveys may have included responses for more than one grade grouping. Reponse numbers by grade groupings are:

- Kindergarten - Grade 3 = 2 316 responses
- Grades 4 - 6 = 1 847 responses
- Grades 7 - 9 = 1 623 responses
- Grades 10 - 12 = 1 265 responses

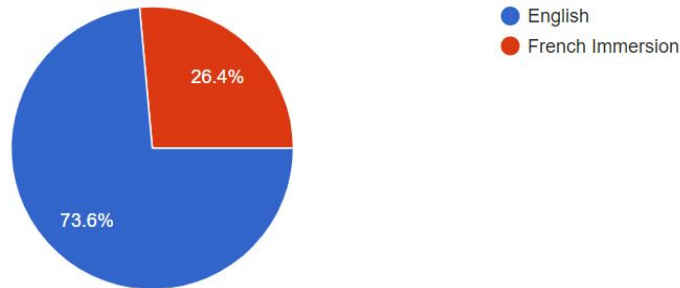


# Remote Learning & Re-Entry Parent survey results

## Kindergarten to Grade 3 Remote Learning

Which program is your child(ren) enrolled in?

2,316 responses

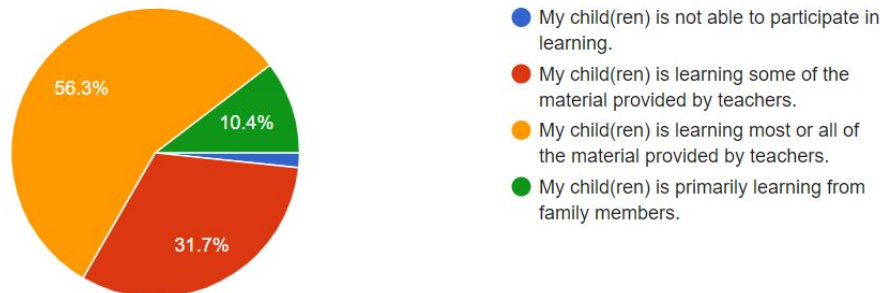


What has been most useful to you in supporting your child(ren)'s learning at home? (check all that apply)  
(Top 5 responses)

1. Google Meet/Zoom classroom meets = 1160 (50.1%)
2. Weekly agenda/assignment = 1101 (47.5%)
3. Google Classroom = 1092 (47.2%)
4. Recorded lessons that can be viewed at any time = 991 (42.8%)
5. Google Meet/Zoom one on one meeting with teacher = 990 (42.7%)

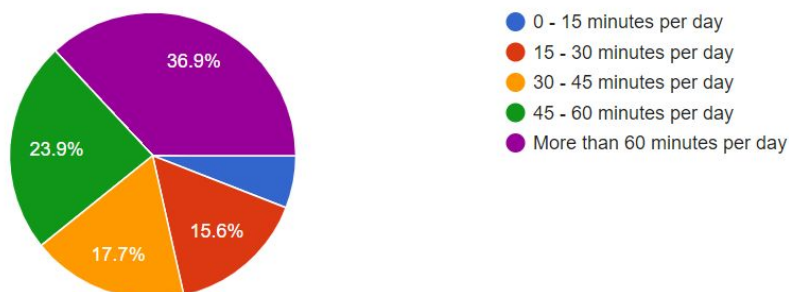
To what degree do you feel that your child(ren) is learning during Remote Learning?

2,316 responses



How much parent involvement is needed to complete the assigned work?

2,316 responses





## Remote Learning & Re-Entry Parent survey results

**What are some of the things that your child is DOING WELL during Remote Learning? (check all that apply): (Top 5 responses)**

1. Getting enough rest = 1396 (60.3%)
2. Getting to bed on time and waking up on time = 1114 (48.1%)
3. Getting Support when they need it from their teacher = 1090 (47.1%)
4. Managing the workload = 1020 (44%)
5. Handing in quality assignments on time = 943 (40.7%)

**What are some of the things that your child is STRUGGLING WITH during Remote Learning? (check all that apply) (Top 5 responses)**

1. Organizing the day between work and down time = 1051 (45.4%)
2. Connecting with friends online = 921 (40.1%)
3. Organizing the workspace and learning materials = 879 (38%)
4. Managing stress, worry or anxiety = 807 (34.8%)
5. Getting to bed and waking up on time = 709 (30.6%)

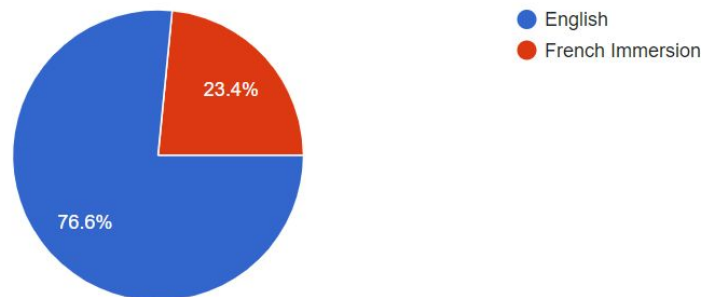
**What concerns do you have for your child(ren) regarding transitioning into next year? (check all that apply) (Top 5 responses)**

1. Gaps or the wide range in student learning = 1423 (60.14%)
2. Social and emotional well-being of children = 1362 (58.8%)
3. Supporting your children while you are working (Parent balance) = 1258 (54.3%)
4. Excessive screen time = 1107 (47.8%)
5. Friendships = 1049 (45.3%)

### Grades 4 - 6 Remote Learning

Which program is your child(ren) enrolled in?

1,847 responses



**What has been most useful to you in supporting your child(ren)'s learning at home? (check all that apply) (Top 5 responses)**

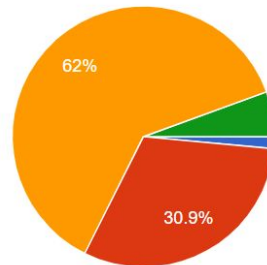
1. Google Classroom 1439 (77.9%)
2. Google Meet/Zoom classroom meetings = 1221 (66.1%)
3. Weekly Agenda/Assignments = 1035 (56%)
4. Recorded Lessons that can be viewed at any time = 828 (44.8%)
5. Google Meet/Zoom one on one meetings with teachers = 801 (43.4%)



## Remote Learning & Re-Entry Parent survey results

To what degree do you feel that your child(ren) is learning during Remote Learning?

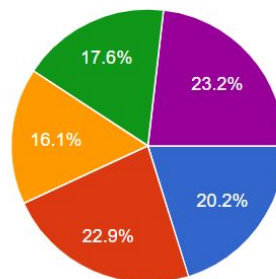
1,847 responses



- My child(ren) is not able to participate in learning.
- My child(ren) is learning some of the material provided by teachers.
- My child(ren) is learning most or all of the material provided by teachers.
- My child(ren) is primarily learning from family members.

How much parent involvement is needed to complete the assigned work?

1,847 responses



- 0 - 15 minutes per day
- 15 - 30 minutes per day
- 30 - 45 minutes per day
- 45 - 60 minutes per day
- More than 60 minutes per day

**What are some of the things that your child is DOING WELL during Remote Learning? (check all that apply): (Top 5 responses)**

1. Getting support when they need it from teachers = 1037 (56.1%)
2. Getting enough rest = 986 (53.4%)
3. Managing the workload = 977 (52.9%)
4. Handing in quality assignments on time = 878 (47.5%)
5. Connecting with friends online = 829 (44.9%)

**What are some of the things that your child is STRUGGLING WITH during Remote Learning? (check all that apply) (Top 5 responses)**

1. Organizing the day between work and downtime = 735 (39.8%)
2. Getting to bed on time and waking up on time = 715 (38.7%)
3. Organizing the workspace and learning materials = 687 (37.2%)
4. Handing in quality assignments on time = 685 (37.1%)
5. Managing stress, worry or anxiety = 680 (36.8%)

**What concerns do you have for your child(ren) regarding transitioning into next year? (check all that apply) (Top 5 responses)**

1. Gaps or the wide range in student learning = 1139 (61.7%)
2. Social and emotional well-being of children = 1100 (59.6%)
3. Excessive screen time = 1013 (54.8%)
4. Supporting your children while you are working (Parent balance) = 1011 (54.7%)
5. Friendships = 864 (46.8%)

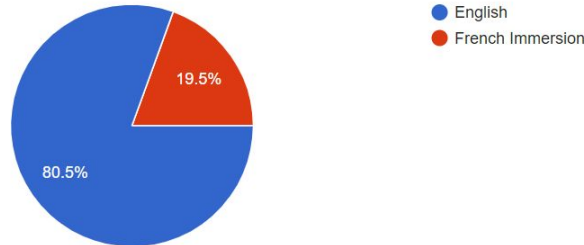


# Remote Learning & Re-Entry Parent survey results

## Grades 7 - 9 Remote Learning

Which program is your child(ren) enrolled in?

1,623 responses

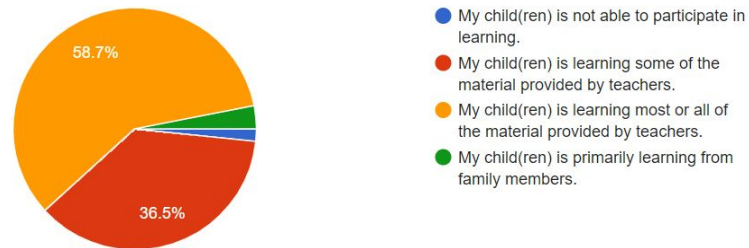


## What has been most useful to you in supporting your child(ren)'s learning at home? (check all that apply) (Top 5 responses)

1. Google Classroom = 1194 (73.6%)
2. Google Meet/Zoom classroom meetings = 924 (56.9%)
3. Recorded lessons that can be viewed at any time = 849 (52.3%)
4. Weekly Agenda/Assignments = 809 (49.8%)
5. Google Meet/Zoom one on one meetings with teachers = 519 (32%)

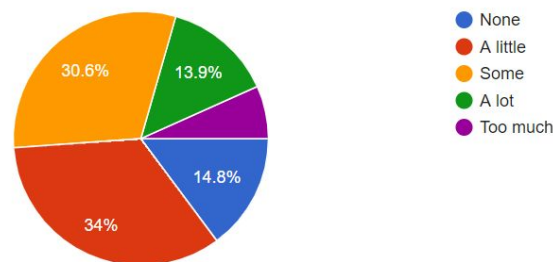
To what degree do you feel that your child(ren) is learning during Remote Learning?

1,623 responses



How much parent involvement is needed to complete the assigned work?

1,623 responses





## Remote Learning & Re-Entry Parent survey results

**What are some of the things that your child is DOING WELL during Remote Learning? (check all that apply): (Top 5 responses)**

1. Connecting with friends online = 859 (52.9%)
2. Managing the workload = 834 (51.4%)
3. Getting enough rest = 790 (48.7%)
4. Getting support when they need it from teachers = 745 (45.9%)
5. Organizing the day between work and downtime = 734 (45.2%)
5. Organizing the workspace and learning materials = 734 (45.2%)

**What are some of the things that your child is STRUGGLING WITH during Remote Learning? (check all that apply) (Top 5 responses)**

1. Getting to bed on time and waking up on time = 826 (50.9%)
2. Handing in quality assignments on time = 773 (47.6%)
3. Organizing the day between work and downtime = 672 (40.2%)
4. Managing stress, worry or anxiety = 575 (35.4%)
5. Organizing the workspace and learning materials = 569 (35.1%)

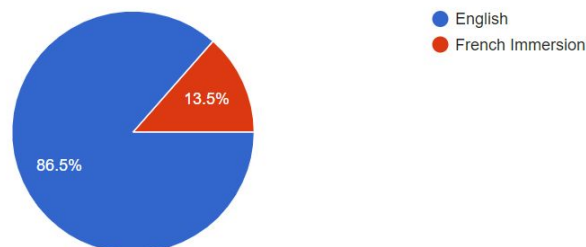
**What concerns do you have for your child(ren) regarding transitioning into next year? (check all that apply) (Top 5 responses)**

1. Gaps or the wide range in student learning = 1054 (64.9%)
2. Social and emotional well-being of children = 902 (55.6%)
3. Excessive screen time = 820 (50.5%)
4. Supporting your children while you are working (Parent balance) = 749 (46.1%)
5. Lack of physical activity for children = 679 (41.8%)

### Grades 10 - 12 Remote Learning

Which program is your child(ren) enrolled in?

1,265 responses



**What has been most useful to you in supporting your child(ren)'s learning at home? (check all that apply) (Top 5 responses)**

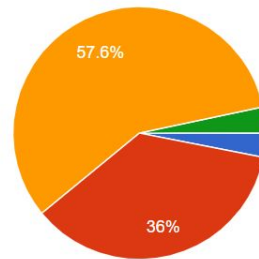
1. Google Classroom = 850 (67.2%)
2. Recorded lessons that can be viewed at any time = 749 (59.3%)
3. Google Meet/Zoom classroom meetings = 612 (48.4%)
4. Weekly Agenda/Assignments = 479 (37.9%)
5. Google Meet/Zoom one on one meetings with teachers = 319 (25.2%)



# Remote Learning & Re-Entry Parent survey results

To what degree do you feel that your child(ren) is learning during Remote Learning?

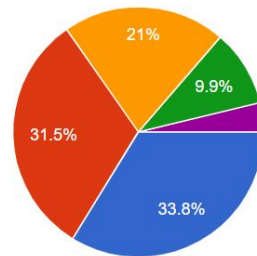
1,265 responses



- My child(ren) is not able to participate in learning.
- My child(ren) is learning some of the material provided by teachers.
- My child(ren) is learning most or all of the material provided by teachers.
- My child(ren) is primarily learning from family members.

How much parent involvement is needed to complete the assigned work?

1,265 responses



- None
- A little
- Some
- A lot
- Too much

**What are some of the things that your child is DOING WELL during Remote Learning? (check all that apply): (Top 5 responses)**

1. Connecting with friends online = 663 (52.4%)
2. Managing the workload = 630 (49.8%)
3. Organizing the workspace and learning materials = 619 (48.5%)
4. Getting enough rest = 596 (47.1%)
5. Organizing the day between work and downtime = 573 (45.3%)

**What are some of the things that your child is STRUGGLING WITH during Remote Learning? (check all that apply) (Top 5 responses)**

1. Getting to bed on time and waking up on time = 680 (53.8%)
2. Handing in quality assignments on time = 550 (43.5%)
3. Organizing the day between work and downtime = 524 (41.4%)
4. Managing stress, worry or anxiety = 522 (41.3%)
5. Managing the workload = 474 (37.4%)

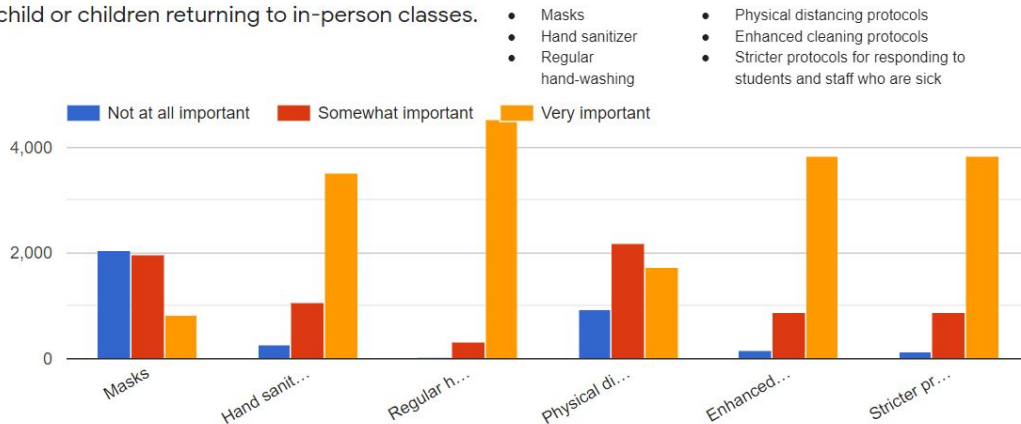
**What concerns do you have for your child(ren) regarding transitioning into next year? (check all that apply) (Top 5 responses)**

1. Post-secondary requirements and opportunities = 754 (59.6%)
2. Gaps or the wide range in student learning = 693 (54.8%)
3. Graduation = 593 (46.9%)
4. Social and emotional well-being of children = 583 (46.1%)
5. Excessive screen time = 489 (38.7%)



## Remote Learning & Re-Entry Parent survey results

The health and safety of our students and staff is our priority and we will continue to follow the direction of the Chief Medical Officer of Health. In the meantime, we would like your input on how important the following measures are in making you feel comfortable with your child or children returning to in-person classes.



### If Remote Learning were to continue in the fall due to COVID-19, what recommendations would you make to create a successful learning environment? (Written response)

3540 responses given (Responses with a frequency greater than 100 are listed)

1. Don't want remote, want to return to school
2. Daily scheduled live classes (more connection)
3. Increase one on one meetings between students and teachers for extra help as needed
4. Teach all subjects
5. Consistent weekly schedule with structure, expectations and accountability
6. It is going well, no recommendations
7. Consistency among teachers in terms of expectations, technology, and workload
8. Less screen time and more assignments available offline
9. Teachers respond in a timely manner.

### If a Blended model (partial online learning at home and partial in-school learning) was implemented in the fall due to COVID-19, what recommendations would you make to create a successful learning environment? (Written response)

3109 responses given (Responses with a frequency greater than 100 are listed)

1. Smaller classes and more teachers
2. Siblings attend on same day
3. Consistent schedule each week (much concern over confusion with rotating days each week) for in school and for remote classes and help sessions
4. Blended still exposes students to virus - would rather stay home
5. Students need to be active at school
6. If too many restrictions then it may be detrimental to mental health of students
7. Clarity of learning goals
8. In-school focus on mental health as well as learning
9. Provide help to parents so they can provide support to students.
10. Focus in school classes on the hands on parts of learning
11. Increase support for students with learning difficulties

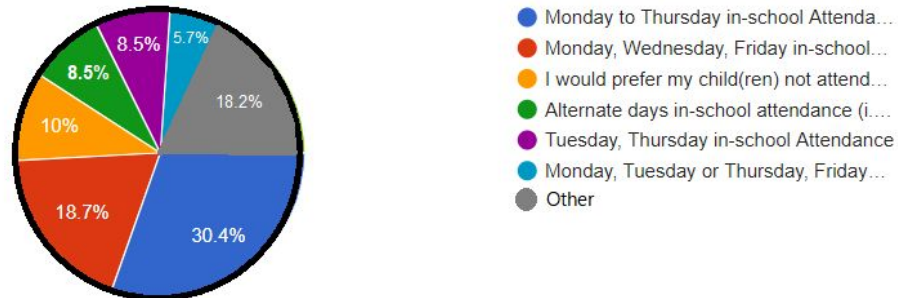




## Remote Learning & Re-Entry Parent survey results

If a Blended model was implemented in the fall, what type of Blended model would work for your family?

4,854 responses



### Do you have any additional comments? (Written response)

1898 responses given

The responses to this question addressed multiple areas of the survey and generally covered multiple themes.

(Responses with a frequency greater than 100 are listed)

1. THANK YOU and We trust the Division to do what is best for our children.
2. Full time everyday with online option
3. If too many restrictions then don't open schools - Worry that masks are more detrimental to students mental health - Want K-6 in school but worry about too many protocols and their ability to follow them
4. Mental Health concerns
5. Consistency of schedules, expectations and technology
6. Support for parents to help their children (Include English instructions for French Immersion so parents can help)
7. Special needs students need more support
8. French Immersion need additional language time - concerned that French Immersion students have fallen further behind
9. Too much screen time - hard to tell if children are doing school or playing video games - More paper learning materials
10. Families want to make the choice of blended or online for their children
11. Keep siblings on the same day
12. Make learning intentions visible - parents don't always see what is being learned with an activity
13. Whatever schedule, let parents know as soon as possible so they can make plans
14. More communication with parents (from Division, from teachers, from schools) - Update PowerTeacherPro more frequently to let parents know what is going on
15. More feedback on assignments rather than a mark - what is right and how can a student improve?
16. What about parents who have to work? How can they do a blended model? Daycare and dayhome can't support learning
17. Need to improve quality and quantity of online instruction
18. Access to complementary courses is important for student well being
19. Keep students physically active - include PE