

Frequently Asked Questions: Leduc Schools Boundary and Grade Configuration Review

What are school attendance boundaries and why do we have them?

The Board will designate schools which will accommodate students residing within defined geographical areas of the Division and/or students requiring particular instructional programs. It is important to set attendance boundaries for each school in the Division to allow for the efficient utilization of school facilities and resources and to allow for effective program planning.

Why is the Black Gold School Division reviewing Leduc Schools Boundary and Grade Configuration?

With the anticipated opening in September 2024 of Ohpaho Secondary School – with an opening capacity of 1,100 students – there is a need to establish attendance boundaries and grade configuration for the new school and conduct a review of the impact of these additional student spaces on other Leduc schools as the community is growing at a significant rate. Over the last two years, East Elementary School, Caledonia Park School, Leduc Composite High School, Ecole Leduc Junior High School, and West Haven Public School have experienced their highest enrolments, leading to very high utilization rates. In fact, four of our nine schools in Leduc are above the 100 percent utilization rate, which creates an urgent need for extra student spaces across the community.

When will the reconfiguration and boundary changes occur?

Once the consultation with all stakeholders is complete and the Board of Trustees has approved the final recommendation report, the reconfiguration will occur in conjunction with the opening of Ohpaho Secondary School in September 2024.

What is the construction status of Ohpaho Secondary School?

Currently, Ohpaho Secondary School construction is on schedule.

If I really like one school and my children are designated to attend another school due to the boundary changes, will my children still be able to still attend the school I favour?

Once the new grade reconfiguration and boundary review proposal has been approved by the Board of Trustees, students will be directed to their designated school. Should a parent wish to enroll their child in a school other than the designated school the enrollment request will be considered a request to attend a school of choice. Acceptance to a school of choice will be based upon the existing BGSD policy and procedures including the availability or non-availability of space and resources.

Will all the Leduc Schools have similar technology available within the classrooms?

Yes, all Black Gold schools currently have similar practices and procedures for providing student access to technology.

Will Leduc have to go through another major grade reconfiguration in the future?

It is our intention to minimize school disruptions caused by reconfigurations. With this in mind, we are involving all stakeholders, accessing census information, and consulting with the City of Leduc Administration to create a forward-thinking proposal. With that being said, it is difficult to precisely predict the rate of future growth of every neighbourhood within the City of Leduc.

When will the process of redirecting staffing begin?

The initial process of staffing will begin with hiring a principal. All other staffing arrangements will begin once the reconfiguration process is finalized in the spring of 2024.

What is the process for approving new schools in Alberta?

Each year school boards must assess their school capital needs and prioritize projects based on the safety of existing school facilities, enrolment pressures and modernization needs. Annually the Three-Year Capital Plan must be approved by the Board of Trustees and submitted to Alberta Education.

All Alberta school boards submit their three-year capital priorities to the Government of Alberta for consideration. Based on these submissions the Government of Alberta prioritizes which projects to fund.