

Question 1: After reviewing the Black Gold School Division Leduc Accommodation Study, what do you see as positives? (277 Responses)

- 37 responses were positively in favour of 7-12 schools
 - Generally linked with proximity and utilization rates
- 3 responses positively in favour of 8-12 schools
- 7 responses were positively in favour of 9-12 schools
 - Linked to programming and better for maturity levels
- 2 responses wanted the high schools to be 10-12 only
- 1 response was worried/negative about 7-9 being at a high school

- 130 responses were focussed around utilization rates
 - People expressing it was good to look into or that specific recommendations would allow for better utilization of all schools.
 - One possible misconception is that it will lead to smaller class sizes

- 30 responses mentioned that proximity should be important, these were usually linked to East/West boundary and utilization rate discussions.

- 23 responses focussed on East/West Boundary for schools
 - All were in favour of this being the boundary
 - Might be a misconception that Elem boundaries will also be changing to East/West as a couple of responses mentioned they were happy Deer Valley would be on the west side

- 25 responses mentioned that they were happy that BGSD was looking at so many options and that time and energy were being used for the study.

- 13 responses focussed on limiting transitions or disruptions to families
 - Generally with positive 7-12 responses and utilization rates

- 15 responses focussed on how programming / options and access to facilities need to be considered

- French Immersion was brought up in 8 responses
 - 5 talked about how consolidation of program would be good for retention, etc.
 - 1 worried about segregating FI students from English peers
 - 1 was happy FI being on West Side, 2 wanted FI to stay on East side

- 1 response was happy that we were looking at using our resources responsibly, while another was unhappy that Caledonia Park might become a K-6 and thus we would be improperly using resources as there is a kitchen and shop at CPS.

- There was also one response that was wondering if we were getting response rates that would be representative of the population of Leduc.

- ~40 responses were non-scope.

Question 2: Have you identified any challenges with the content in the study? Please explain.

- No real concern or out of scope 68 responses - 5 responses wanted more succinct information
- Concern of 7-9 students with grades 10-12 was in ~70 responses
 - Some of these were linked to programming and difficulties that will be experienced in a 7-12 (~4 responses)
 - Most (43 responses) were worried about maturity level and negative influence that older students will have on younger students
- ~19 responses had importance of utilization of schools being a focus
 - 9 of these were concerned that some scenarios opened Ohpaho over 100%
 - 5 mentioned French Immersion (usually linked with Ohpaho opening at 103% if all located there)
- ~27 responses believed there would be a negative impact on programming
 - Worried about FI being located in all one place far away from home(7)
 - Also worried about gym time and sports teams (9)
- People saying we need to focus on building more new schools was in 13 responses
- Transportation, mainly wondering if students will be able to access as well as concern for traffic congestion at the new school based on roads currently available (~10).
 - Offshoots of this were:
 - Black Stone already going to ECPS
 - 7-9 proximity to home changing especially for CPS students (~7)
 - Worry about ELES going to ELJHS (~5)
- ~7 people were worried about transitions from school to school and wondering about the plans for those
- ~7 responses were about how people bought in a specific area of Leduc because there was a k-9 school
 - A couple of these were also focussed on students with extra needs
- Willow Park to Ohpaho and cohorts staying together was mentioned a couple of times
- Also only 5 positive mentions of idea of 7-12, 4 mentions that OSS and/or LCHS should remain 10-12 only
- 3 rural families want more rural school options
- Things mentioned once or twice: positive 8-12 comments, need to enforce current boundaries, what is happening to EES if P-K goes, graduation options, and people did not want ELJHS to become a k-9.

Question 3: Is there anything else you would like to have taken into consideration? (238 responses)

- No answer/comment or off-topic/out of scope in roughly 70 of the responses
- ~31 responses around sports, curriculum, options and programming at the schools
 - People want to know exactly what Ohpaho will be offering vs LCHS
 - Worried sports teams will not be competitive
 - ~21 responses were curricular based compared to ~10 sports
 - Gym time was also brought up (running 8 teams, etc.)
 - 2 were questioning facility usage (shop and foods at CPS etc.)
- ~19 responses were about how BGSD should just build more schools
- ~23 responses wanted transportation/proximity to schools as a top priority
 - Questions around new funding, bus time lengths, etc.
 - Walkable schools
 - Want deer valley, creekside, woodbend addressed
- Concern for older and younger students being mixed was in ~24 responses most are from someone that previously expressed concern in Q2.
- FI was the center of ~13 responses with positives about 7-12 single location promoting retention in the program
 - Was some concern about it being placed on the far end of the City and people wanted options closer to home
- ~11 responses wanted peers to stay together, ELES, Willow, Covenant, graduation etc.
- ~6 responses were focussed on school of choice requests
 - People want to attend where they want and also worried that too many are already being accepted from out of boundaries
- There were 4 positive responses for 7-12 schools and 7 responses that wanted 9-12 and 3 wanted only 10-12
- 4 responses were wondering again about transition plans and what it would look like for students moving in the reconfiguration
- 4 rural families wanted more options
- 3 responses very detailed about how transitions are good for students and that 10 years in a single school is too long.
- Other things that were brought up a couple of times (1-2): ELJHS issues (SES and reputation), ELJHS should be 7\8 and LCHS 9-12, utilization rates, all Southfork should go to ECPS and living in k-9 area want to stay that way.

Q4:What additional information do you need about this project that you currently do not have?
(162 responses)

- ~53 responses had no answer or were off-topic/out of scope
- ~35 responses wanted the answers to their questions
 - What will programming look like
 - What is the final decision
 - Who will the teaching staff be
- ~17 responses wanted to know the curricular parts of Ohpaho
 - What courses will be offered
 - Will sharing occur with LCHS
- ~9 responses were focussed on wanting data for 7-12 schools
 - Will teachers be given more opportunities to give feedback
- ~8 responses were again mentioning that more school need to be built
 - Also want to know locations of proposed schools
- Other aspects: 1-2 responses - people want capacity numbers, maps, timelines, transparency, planning documents for Ohpaho, rural families addressed, school of choice, and answers to sports questions.