

Appendix – STANDARDS FOR SECLUSION AND PHYSICAL RESTRAINT

Background

Black Gold School Division is committed to ensuring welcoming, caring, respectful and safe learning environments for all children/students and staff. The school division, school staff, parents/guardians and children/students all have a role to play in creating these learning environments. School staff are expected to focus on positive and proactive strategies for engaging children/students and employing de-escalation strategies when dealing with challenging behaviour. Despite a focus on prevention, a crisis or safety management plan involving the use of seclusion and/or physical restraint may be necessary in exceptional situations to ensure student and staff safety. Seclusion and/or physical restraint are measures of last resort in crisis situations.

Procedures

1. The following documents are located in the Black Gold School Division Knowledge Centre, Quick Link drop-down menu, Student Services Resources:
 - 1.1 Standards for Seclusion and Physical Restraint in Alberta Schools – Ministerial Order (#042/2019)
 - 1.2 Guidelines for Time-out in Alberta Schools
 - 1.3 Black Gold School Division Guidelines for Prompting in Young Children to Support Learning