

Administrative Procedure 360 – Appendix A

Appendix A - STUDENT ASSESSMENT GRADING SCALES

Each grade division has a grade scale that teachers will use when assessing individual student achievement of learning outcomes.

Grades 1-3 Grading Scales

Grades 1-3 Grading Scale Every course uses 1-3 Grading Scale		
Label	Scale	Description
EXP	Exemplary	Achievement is exemplary and consistently meets grade level outcomes. Student independently demonstrates in-depth understanding.
PRF	Proficient	Achievement consistently meets grade level outcomes. Student consistently demonstrates achievement independently.
ACQ	Acquiring	Achievement generally meets grade level outcomes. Student requires support in some areas.
BEG	Beginning	Achievement does not yet meet grade level outcomes. Student requires ongoing support.
INS	Insufficient	Insufficient evidence to assess.

Grades 4-6 Grading Scales

Grades 4-6 Core Courses Grading Scale 5 core courses (ELA, FILAL, Math, Science, Social) use % (can include letter scale for formative assessment only)		
- Percentage grades will be given for summative assessment in all core courses (0% - 100%). - Teachers can choose to use percentages, checkmarks and/or the non-core scale for formative assessments as these do not count in final grades.		
Grades 4-6 Non-Core Courses Grading Scale All other courses (Fine Arts, Second Languages, Health, PE, CTF)		
Label	Scale	Description
EXP	Exemplary	Achievement is exemplary and consistently meets grade level outcomes. Student independently demonstrates in-depth understanding.
PRF	Proficient	Achievement consistently meets grade level outcomes. Student consistently demonstrates achievement independently.
ACQ	Acquiring	Achievement generally meets grade level outcomes. Student requires support in some areas.
BEG	Beginning	Achievement does not yet meet grade level outcomes. Student requires ongoing support.
INS	Insufficient	Insufficient evidence to assess.

Grades 7-9 Grading Scales

Junior High Core Courses Grading Scale 6 core courses (ELA, FLA, Math, Science, Social, PE) use % (can include Junior High Non-Core Grading Scale for formative assessment only)		
- Percentage grades will be given for summative assessment in all core courses (0% - 100%). - Teachers can choose to use percentages, checkmarks and/or the non-core scale for formative assessments as these do not count in final grades.		
Junior High Non-Core Grading Scale All other courses (Fine Arts/Options, Second Languages, Health, CTF)		
Label	Scale	Description
E	Exemplary	Exemplary and consistent achievement of grade level outcomes; evidence shows in-depth understanding and achieves outcomes independently.
P	Proficient	Consistent achievement of grade level outcomes; evidence shows substantial understanding with occasional support.
S	Satisfactory	Basic achievement of grade level outcomes; evidence shows adequate understanding with some support needed.
L	Limited	Inconsistent achievement of grade level outcomes; evidence shows inaccurate understanding and ongoing support is needed.
I	Insufficient	Insufficient evidence to assess.

Grades 10-12 Grading Scales

Grades 10-12 Grading Scale for ALL subjects		
- Every course uses % for summative assessments. - Teachers can include Grades 10-12 Formative Assessment Letter Scale for formative assessment only.		
Grades 10-12 Formative Assessment Letter Scale This scale can be used by any teacher who wishes to record formative assessment - these marks will not count towards a final grade.		
Label	Scale	Description
E	Exemplary	Exemplary and consistent achievement of grade level outcomes; evidence shows in-depth understanding and achieves outcomes independently.
P	Proficient	Consistent achievement of grade level outcomes; evidence shows substantial understanding with occasional support.
S	Satisfactory	Basic achievement of grade level outcomes; evidence shows adequate understanding with some support needed.
L	Limited	Inconsistent achievement of grade level outcomes; evidence shows inaccurate understanding and ongoing support is needed.
I	Insufficient	Insufficient evidence to assess.