

COMMUNITY PARTNERSHIPS

Background

The formation of partnerships with business and industry provides an opportunity for educators to work with the community. Such partnerships offer the possibility of expanding the provision of relevant, challenging, life-based learning opportunities for students as well as supplying business with an opportunity to share their resources while benefiting from the resources of the educational system. The resultant sharing of attitudes, beliefs and values is beneficial to the system.

Definitions

A Community Partnership is an agreement between a school and the private sector to a mutually acceptable set of purposes and the means for achieving such purposes.

An Association is two (2) or more organizations or institutions for the purpose of carrying on an activity or enterprise which is mutually beneficial to all parties.

System-Based Community Partnership is a community partner who wishes to work with more than one (1) school or school system. Some coordination of the partnership is required to facilitate the development of goals, objectives, allocation of resources and the evaluation format.

School-Based Community Partnership is a community partner who wishes to work with a single school in the Division.

Procedures

1. To qualify under this procedure, community partnerships must involve learning opportunities with clearly identified goals and outcomes for students and/or staff.
2. The outcomes of all partnership agreements must serve to enhance the delivery of a quality experience, based on the principles of public education.
3. Formal partnerships require the approval of the Associate Superintendent, Learning Services. The Board will be informed.

Reference: Section 20, 27, 60, 61, 113 School Act
The Conference Board of Canada – Ethical Guidelines for Business-Education Partnerships