

Administrative Procedure 420

ROLE OF THE TEACHER

Background

The success of the school system depends to a significant extent upon the calibre of its professional staff. The Division expects its teachers to demonstrate the academic and professional competence necessary to work cooperatively in the general instruction of students, motivated by the general educational goals of the Division.

Procedures

1. Teachers will work in cooperation with the Principal to ensure that students are provided with an education appropriate to their needs and abilities; and adequate supervision to protect their health, safety and well-being. Refer to the Appendix for principles to guide teachers who supervise Education Assistants.
2. Teachers are further expected to work with the Principal toward achieving the Division's core purpose, core values and the goals of the plans developed at the school level.
3. Teachers are to comply with the relevant statutes of the Government of Canada, Government of Alberta, the Teaching Quality Standard, the ATA Code of Professional Conduct, Board Policy, Division Administrative Procedures and School Policies and Procedures.

Reference: Section 18, 33, 52, 53, 196, 197, 205, 222 Education Act
Administrative Procedure 470 – Appendix B – Position Description – Education Assistants
Collective Agreement
Guide to Education – ECS to Grade 12
Ministerial Order 001/13 – Student Learning
Ministerial Order 016/97 – Teaching Quality Standard Applicable to the Provision of Basic Education in Alberta
Teaching Profession Act