

Administrative Procedure 103 – Appendix

Appendix - CHARACTERISTICS OF EFFECTIVE SCHOOLS

1. A Common Focus

Standard One – Instructional Leadership

Research on effective schools highlights the significant role that the Principal plays in establishing the effectiveness of his/her school for student learning.

Standard Two – Purpose

The focus on learning serves as the basis for day-to-day activities and for decision-making.

Standard Three – Sense of Community

A cohesive social environment exists in the school - especially the extent of support and the feelings of belonging that individuals have for one another.

2. A Climate Conducive to Learning

Standard Four – High Expectations

Administrators believe in the potential of staff and students in the school.

Standard Five – Specific Feedback

Immediate and positive feedback is given to students and to teachers in recognition of their performance.

Standard Six – Appearance and Comfort

An atmosphere that is orderly, inviting, and attractive and that is conducive to learning exists in the school.

Standard Seven – Consistent Discipline Policy

A set of guidelines and basic philosophy is utilized daily by the staff in their interaction with students.

3. An Emphasis on Learning

Standard Eight – Students Actively Engaged in Learning

Opportunities for students to be constantly involved and participating in the learning process are clearly evident within the school.

Standard Nine – Challenge and Growth For All Students

Learning activities are provided that allow for the personal feelings of success for all students.

Standard Ten – Instructional Strategies - Varied and Responsive

Varied learning environments are present for students and are responsive to the characteristics of particular learners and intended curriculum outcomes.

Standard Eleven – Practical Monitoring

Gathering of information on student progress, the interpreting of the information and the continued application of the information in daily planning are attributes of the school.

Reference: Section 33, 52, 53, 197, 222 Education Act