## SPECIALIZED SERVICES FOR CHILDREN AND YOUTH

## **Background**

Increasing numbers of children and youth require specialized services during and after school hours. Black Gold School Division is committed to working together with members of the community and community agencies to serve the needs of students and children who are "at risk" or who have special needs. Children and youth should have access to a flexible continuum of timely and appropriate specialized supports and services within their educational, home and community contexts.

## **Procedures**

- 1. To minimize duplication of effort and improve access for and responsiveness to children and families in need, the Division is committed to working with other community agencies, organizations and associations. This may include local education authorities within and across divisions such as operators of Early Childhood Services (ECS) programs and regional authorities, including Alberta Health Services and Child and Family Services Authorities. Examples of "working together" include information-sharing procedures, sharing of staff facilities and joint service planning and delivery agreements (informal or formal).
- 2. To serve the needs of children and youth in each school community, Principals and other school-based staff will take an active role to initiate or participate in working together with members of the community and community agencies to improve services.
- In cases where efficiencies can be realized through the coordination of services available to all school communities within the Division, the Superintendent or designate will initiate, develop and/or participate in partnerships designed to improve services for children and youth.
- 4. Procedures in working together with community members will be consistent with provincial policies and procedures, including the Standards for Special Education.
- 5. Refer to the Appendix for our Division's process to request specialized services for children and youth.
- 6. Each community agency has a referral process for access to services.

Reference: Section 11, 33, 52, 53, 196, 197, 222 Education Act

Guide to Education: ECS to Grade 12

Knowledge Centre - Student Supports: Student Services Request for Service

Public Health Act

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Standards for Special Education

Standards for the Provision of Early Childhood Special Education