

Administrative Procedure 365

COURSE CHALLENGE

Background

Special assessment opportunities will be established for any student who is registered in senior high school and believes that he or she already possesses the knowledge, skills, and attitudes prescribed for that course by the Program of Studies, to challenge a course.

Procedures

1. A course challenge is a provision that will allow senior high school students to participate in a summative assessment/evaluation process, be given a final course mark, and, if successful, credits in that course.
2. A course challenge in diploma examination courses applies only to the school-awarded component of that course. The diploma examination component must be written in order for that student to receive credit in that course.
3. The student will initiate the course challenge process, and will take the responsibility for providing evidence of readiness to challenge a course.
4. A student's readiness for course challenge will be determined through consultation that includes the Principal, student, parent(s), and subject teacher(s). The Principal will make the final decision about the student's readiness for the course challenge based upon this consultation.
5. The Principal will assign the administration and evaluation of assessment for a course challenge to a certificated teacher who has taught the course.
6. When a student has successfully completed a course challenge, waived prerequisite credits, a "P" for "pass" for courses lower in the course sequence will be awarded.
7. No fee will be charged to students and their families for the cost of administering course challenges.
8. The school will receive twenty percent (20%) of the full credit enrolment unit funding for a student who completes the course challenge and who does not take the course in that semester.
9. A student is allowed a particular course challenge only once
10. The course challenge process must assess a student's achievement of the depth and breadth of the outcomes of the course. Assessment procedures for course challenges must include a variety of formats and strategies.

11. High school Principals are required to have policies that govern the administration of course challenges. Parents and students are to be made aware of the availability of, and procedures for, course challenges.

Reference: Section 12, 20, 60, 61, 113 School Act
Guide to Education ECS to Grade 12