

Administrative Procedure 430

ROLE OF THE PRINCIPAL

Background

As outlined in the Education Act, the Principal is the educational leader and chief administrator in the school and is directly accountable to the Superintendent.

Procedure

1. The Principal of a school must:
 - 1.1 Meet the standards in the Administrative Procedure 431 Appendix C - Principal Leadership Quality Standard – Nine Dimensions and Appendix D – BGSD Effective Administrator Practice.
 - 1.2 Ensure that the instruction provided by the teachers employed in the school is consistent with the courses of study and education programs prescribed, approved, or authorized pursuant to the Education Act.
 - 1.3 Evaluate or provide for the evaluation of programs offered in the school.
 - 1.4 Ensure that students in the school have the opportunity to meet the standards of education set by the Minister.
 - 1.5 Direct the management of the school.
 - 1.6 Maintain order and discipline in the school and on the school grounds and during activities sponsored by the Division.
 - 1.7 Promote co-operation between the school and the community that it serves.
 - 1.8 Supervise the evaluation and advancement of students.
 - 1.9 Evaluate the teachers employed in the school.
 - 1.10 Subject to any applicable collective agreement and the Principal's contract of employment, carry out those duties that are assigned to the Principal by the Superintendent.
2. The Principal must also:
 - 2.1 Provide support for staff and develop an effective learning climate.
 - 2.2 Facilitate the placement of students and the assignment of staff.
 - 2.3 Be responsible for the evaluation of support staff.
 - 2.4 Be responsible for maintaining school records.

- 2.5 Collaboratively develop the school's vision, philosophy, practices and rules, and set annual goals for the school within the context of the Board's education plan, strategic plan and Alberta Education's business plan.
 - 2.6 Collaboratively develop and monitor the professional development program for all school staff.
 - 2.7 Facilitate effective communication with school stakeholders.
 - 2.8 Pursuant to the Education Act, establish a School Council and advise the School Council on its operation.
 - 2.9 Collaboratively develop the annual school budgets.
 - 2.10 Mediate conflicts between school stakeholders.
 - 2.11 Establish procedures and practices to meaningfully involve other in-school administrators as full members of the leadership team.
3. The Principal is responsible to ensure that the Principal's Checklist (refer to Appendix) is completed.

Reference: Section 32, 33, 52, 53, 55, 197, 202, 203, 204, 222 Education Act
Administrative Procedure 431 Appendix C – Principal Leadership Quality Standard: Nine Dimensions
Administrative Procedure 431 Appendix D – BGSD Effective Administrator Practice
Collective Agreement
Principal Quality Practice Guideline
School Leadership Framework