School Jurisdiction Code: 2245

# BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2022

[Education Act, Sections 139(2)(b) and 244]

### 2245 The Black Gold School Division

**Legal Name of School Jurisdiction** 

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Contact Address, Telephone & Email Address

ВО	ARD CHAIR
Devonna Klaassen	Maga
Name	Signature
SUPE	RINTENDENT
Bill Romanchuk	Dankel
Name	Signature
SECRETARY TRE	EASURER or TREASURER
Chelsey Volkman	Chope, Velle
Name	Signature
Certified as an accurate summary of the ye	ear's budget as approved by the Board
of Trustees at its meeting held on	May 26, 2021 . Date

c.c. Alberta Education

c/o Jianan Wang, Financial Reporting & Accountability Branch 8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5

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18 19	green cells: populated based on information previously submitted yellow cells: to be completed when yellow only.	
		FDEDODT
20	HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2021/2022 BUDGET	
21	The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget.	
23		
24		
25 26	Budget Highlights, Plans & Assumptions:	
27	Highlights & Plans - Projecting a deficit of \$4.71 Million, with revenues of \$135 Million and expenditures of \$139.71 Million.	
28	- Planned deficit of \$4.71 Million to be used to: provide increased instructional supports for numeracy and literacy, implement a comprehen	nsive wellness plan at
29	each school, maintain class sizes and support additional expenses related to operating under COVID-19 restrictions.	
30	- Projecting an enrolment increase from 2020-21 of 334 students (2.75% increase) Projecting 95.4% of students to return to in-person classes in the fall. Projecting 4.2% and 0.4% of students to enroll in Distance Learning	g and Teacher-Directed
32	Home Education, respectively.	
33	- Overall, total operational funding from Alberta Education projected to remain the same as the Sping 2020 funding commitment letter. 202 includes \$1.91 Million of Bridge Funding, as well as the new SLS Kindergarten (Severe) and Moderate Language Delay grants. Operation:	21-22 operational funding s & Maintenance funding
34	decreased by \$365 thousand. As well, the Infrastructure Maintenance Renewal (IMR) operating grant was reduced by \$1.82 Million, with \$	
35	directed into the new Capital Maintenance & Renewal (CMR) grant Budgeting increase to average cost (salaries & benefits) for all employee groups due to grid increments and increased cost of benefits.	
36		
37	Assumptions - Black Gold will continue to operate under COVID-19 restrictions in 2021-22. Additional costs related to COVID-19 have been estimated a	and built into the budget
39	based on current year data and the expectation that, with the anticipated timeline of the vaccine rollout, restrictions will begin to lessen in f	
40	second semester.  - The Division's Distance Learning program, first created for the 2020-21 school year in response to the pandemic, will continue to be offe	ared for the 2021 22
41	school year.	
-	- September 30th enrolments will reach the 12,489 projected in January, which has been included in the 2021-22 WMA for funding purpos school principals have projected enrolments to be 12,357.	es. As of the end of May,
43	- Federal Funding for a Safe Return to Class Fund of \$5.3 Million that was received in 2020-21 to support the costs of operating under CO	VID-19 will not be
44	received in 2021-22 Lease funding from the Capital Planning department will continue to be provided for alternative programs in third party owned facilities.	
46	- With the hard insurance market, budgeting an increase to insurance premiums for 2021-22.	
47	- With the carbon tax levied on diesel fuel as of April 1, 2021 and the forecasted trend for diesel fuel to continue to rise, budgeting an incre rate to \$1.30/litre.	ase to the average fuel
48	Tale to \$1.00/mlo.	
49	Significant Business and Financial Risks:	
50 51	- Uncertainty surrounding the COVID-19 pandemic and the related increased costs of operating under the COVID-19 restrictions.	
_	- Impact of any differences between actual September 30th enrolments and the projected enrolments submitted in January, which form pa Moving Average (WMA) used in the allocation of the 2021-22 grant funding from Alberta Education. The funding manual does not state if f	
53	school year will be adjusted if actual enrolments are lower or higher than projections in 2021-22. Enrolments were challenging to project in	January with the
54	unknown impact of the pandemic and provincial economy on the 2021-22 school year Impact of the pandemic and vaccine rollout on the number of students choosing to access the Distance Learning program in the fall, as v	vell as the number of
55	students switching between Distance Learning and in-person classes for the second semester.	
56	- New collective agreements must be negotiated with Teachers (agreement expired August 31, 2020), Custodians (agreement expired August 31, 2021), School Support Staff (agreement expires August 31, 2021).	gust 31, 2020) and
57	- Increasing insurance premiums and the impact that any potential natural disasters (fires/floods) occuring during the summer months coul	d have on those
58 59	premiums With the introduction of Bill 5, all use of operating reserves must be approved by the Minister. If approval is not received this will have a s	ignificant impact on the
60	Division's operations in 2021-22.	agamount impact on the
61		
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65 66		
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# BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

		Approved Budget 2021/2022	Approved Budget 2020/2021	Actual Audited 2019/2020
<u>REVENUES</u>				
Government of Alberta	\$	131,848,603	\$131,597,856	\$128,104,839
Federal Government and First Nations	\$	-	\$0	\$6,350
Out of province authorities	\$	•	\$0	\$0
Alberta Municipalities-special tax levies	\$	•	\$0	\$0
Property taxes	\$	-	\$0	\$0
Fees	\$	1,486,519	\$2,230,818	\$1,524,360
Sales of services and products	\$	778,763	\$1,297,465	\$1,449,944
Investment income	\$	141,564	\$252,831	\$283,547
Gifts and donations	\$	205,000	\$387,300	\$299,007
Rental of facilities	\$	75,285	\$62,035	\$130,517
Fundraising	\$	234,000	\$537,545	\$556,108
Gains on disposal of capital assets	\$	-	\$0	\$26,222
Other revenue	\$	228,308	\$229,269	\$0
TOTAL REVENUES		\$134,998,042	\$136,595,119	\$132,380,894
<u>EXPENSES</u>	_			
Instruction - Pre K	\$	3,076,832	\$3,216,674	\$5,285,305
Instruction - K to Grade 12	\$	108,151,916	\$106,218,413	\$100,942,911
Operations & maintenance	\$	19,499,109	\$19,926,665	\$17,283,395
Transportation	\$	4,776,393	\$4,668,159	\$3,793,316
System Administration	\$	4,037,214	\$4,058,992	\$4,000,607
External Services	\$	167,215	\$146,320	\$436,617
TOTAL EXPENSES	L	\$139,708,679	\$138,235,223	\$131,742,151
ANNUAL SURPLUS (DEFICIT)		(\$4,710,637)	(\$1,640,104)	\$638,743

# BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

	Approved Budget 2021/2022	Approved Budget 2020/2021	Actual Audited 2019/2020
EXPENSES			
Certificated salaries	\$ 68,410,566	\$67,090,622	\$65,181,914
Certificated benefits	\$ 15,792,078	\$15,155,767	\$14,468,784
Non-certificated salaries and wages	\$ 20,375,147	\$20,170,857	\$20,070,348
Non-certificated benefits	\$ 5,534,791	\$5,254,765	\$5,266,028
Services, contracts, and supplies	\$ 21,670,350	\$22,997,875	\$20,232,697
Amortization of capital assets Supported	\$ 7,056,489	\$6,739,572	\$5,743,347
Unsupported Interest on capital debt	\$ 786,758	\$714,865	\$707,693
Supported	\$ •	\$0	\$0
Unsupported	\$ •	\$0	\$0
Other interest and finance charges	\$ 82,500	\$110,900	\$71,340
Losses on disposal of capital assets	\$ -	\$0	\$0
Other expenses	\$ -	\$0	\$0
TOTAL EXPENSES	\$139,708,679	\$138,235,223	\$131,742,151

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### BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

								Аррг	ove	d Budget 2021	/202	22							Ac	tual Audited 2019/20
	REVENUES			İnstru	ection	1				Operations and				System		External				
		_		Third Year K-		Moderate guage Delay								Oyolo						
			Pre K	Severe		Code 48)		K - Grade 12		Maintenance		ransportation		dministration		Services		TOTAL		TOTAL
(1)	Alberta Education	\$	3,076,832	\$ 1,850,720	_	324,000	\$	98,192,242	_			4,273,114	_	4,245,430	\$	•	\$	125,245,974		122,404,963
(2)	Alberta Infrastructure	\$	•	<u>\$</u>	<u>\$</u>	•	5		S	5,555,304	15		S	<u> </u>	ĮŞ		<u>\$_</u>	6,191,507		5,251,163
(3)	Other - Government of Alberta Federal Government and First Nations	<u>s</u>	•	<u>s</u> -	S		S	355,047	S	<u>-</u>	5		S	<u> </u>	ş	47,930	<u>\$</u>	402,977		443,178
(4) (5)	Other Alberta school authorities	<u>s</u>		<u>s</u> -	\$		S		3	<del></del>	늘	8,145		•	12		<u>\$</u>	8,145	\$	6,350
1	Out of province authorities	s	•	s .	s	-	s	-	s		13	6,145	9	•	۽		<u>3</u> S	8,145	S	5,535
(6)		<del>-</del>	•	s -	\$	•	+		S	•	s		*	<del>-</del>	٩		<u> </u>		S	
(7)	Alberta municipalities-special tax levies	<u> </u>					-	<del>-</del> _	×	<u>-</u>			9 4		13	•	<u>\$</u>	•		
(8)_	Property taxes	\$		\$ -	\$	-	\$	4 470 571	\$	<del>-</del> _	\$	210.412	\$	-	15	•	<u>\$</u>		\$	1 504 055
(9)	Fees	\$	-	\$ -	\$	-	\$	1,170,371	_		\$	316,148	_		\$		<u>s</u>	1,486,519	\$	1,524,360
(10)	Sales of services and products	\$	•	\$ -	\$	•	5	724,763	S	10,000		•	\$	-	5	44,000	<u>\$</u>	778,763	\$	1,449,944
(11)	Investment income	s	•	\$ -	\$	•	\$	.00,.00	S	27,882	-	4,000	S_	3,500	\$		\$	141,564	\$	283,547
(12)	Gifts and donations	\$	-	\$ -	\$	•	\$	205,000	_		s		s	•	\$		\$	205,000	\$	299,007
(13)	Rental of facilities	s	•	\$ -	\$	•	\$	•	s		\$	•	s	•	\$	75,285	\$_	75,285	\$	130,517
(14)	Fundraising	\$	•	\$ -	\$	•	\$	234,000	\$	•	\$		s	-	s	- :	\$	234,000	\$	556,108
(15)	Gains on disposal of tangible capital assets	\$		\$	\$		Ø	• .	ø,		\$	•	s	•	\$	. ;	\$		\$	26,222
(16)	Other revenue	\$		\$	s	-	s	,	ø	16,137	\$		s	•	\$	•	\$	228,308	\$	-
(17)	TOTAL REVENUES	\$	3,076,832	\$ 1,850,720	\$	324,000	\$	101,835,979	\$	18,892,959	\$	4,601,407	\$	4,248,930	\$	167,215	\$	134,998,042	\$	132,380,894
	EXPENSES																	-		
(18)	Certificated salaries	\$	1,031,485	\$ -	\$	•	S	66,804,754					69	574,327	\$	•	\$	68,410,566	\$	65,181,914
(19)	Certificated benefits	\$	129,549	s -	\$		\$	15,499,816					\$	162,713	\$		\$	15,792,078	\$	14,468,784
(20)	Non-certificated salaries and wages	\$	1,251,366	\$ 1,344,122	\$	245,250	\$	11,058,789	\$	4,394,439	\$	194,450	\$	1,823,539	\$	63,192	\$	20,375,147	\$	20,070,348
(21)	Non-certificated benefits	\$	347,398	\$ 431,598	\$	78,750	\$	3,039,889	S	1,128,135	\$	47,868	\$	451,086	\$	10,067	\$	5,534,791	\$	5,266,028
(22)	SUB - TOTAL	\$	2,759,798	\$ 1,775,720	\$	324,000	\$	96,403,248	\$	5,522,574	\$	242,318	\$	3,011,665	\$	73,259	\$	110,112,582	s	104,987,074
(23)	Services, contracts and supplies	s	317,034	\$ 75,000	s		s	8,238,112	s	7,536,783	s	4,526,575	s	933,945	s	42,901	s	21,670,350		20,232,697
(24)	Amortization of supported tangible capital assets	š		s -	š		š		š		š		š	•	Š	47,930	s	7,056,489		5,743,347
(25)	Amortization of unsupported tangible capital assets	Š		s .	Š		s	387,462		304,567			Š	91,604	Š	3,125	s	786,758		707,693
(26)	Supported interest on capital debt	š		\$ -	s		s		Š	-	Š		Š	- 01,004	Š	0,120	_	. 50,750	š	. 31,000
(27)	Unsupported interest on capital debt	Š		s .	s		5		Š		Š		چ		١š		<u>s</u> _		Š	
(28)	Other interest and finance charges	s		s -	s		Š	75,000	š		Š	7,500	٦		Ť	I	<u>~</u>	82,500	š	71,340
(29)	Losses on disposal of tangible capital assets	š		\$ .	\$		\$		s		<del>\$</del>	1,300	۳		۳	<del></del>	<u>s</u> S	82,300	š	7 1,040
(30)	Other expense	ŝ	<del></del> -	\$ -	\$		S		ŝ	-	\$	•	۴	-	10	<del></del>	×		\$	
(31)	TOTAL EXPENSES	ŝ	3,076,832	\$ 1,850,720		324,000	9		ŝ	19,499,109		4,776,393	۳	4,037,214	4	167,215	<del>-</del>	139,708,679	S	131,742,151
	OPERATING SURPLUS (DEFICIT)	s	3,070,032	\$ 1,650,720	\$	324,000	S	(4,141,217)		(606,150)		(174,986)	+		1		<del>2</del>		•	
(32)	OPERATING SURPLUS (DEFICIT)	Γ⊅		<b>3</b>	3	•	٠,	(4, 141,217)	9	(006,150)	1.2	(174,986)	A	211,716	3	• (	Þ	(4,710,637)	5	638,743

#### **BUDGETED SCHEDULE OF FEE REVENUE** for the Year Ending August 31

	Approved Budget 2021/2022	Approved Budget 2020/2021	Actual 2019/2020
FEES			
TRANSPORTATION	\$316,148	\$320,608	\$201,067
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$2,985
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$172,854	\$173,665	\$168,505
Alternative program fees	\$197,557	\$190,375	\$168,002
Fees for optional courses	\$255,240	\$409,240	\$261,126
ECS enhanced program fees	\$0	\$0	\$0
ACTIVITY FEES	\$314,720	\$539,380	\$285,144
Other fees to enhance education (Describe here)	\$0	\$0	\$0
NON-CURRICULAR FEES		_	
Extra-curricular fees	\$175,000	\$342,750	\$286,128
Non-curricular goods and services	\$25,000	\$48,100	\$21,839
NON-CURRICULAR TRAVEL	\$30,000	\$206,700	\$129,565
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$1,486,519	\$2,230,818	\$1,524,361

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

	s paid by parents of students that are recorded as "Sales of services an fee revenue). Note that this schedule should include only amounts and so it may not agree with the Statement of Operations.	Approved Budget 2021/2022	Approved Budget 2020/2021	Actual 2019/2020
Cafeteria sales, hot lunc	h, milk programs	\$50,000	\$250,000	\$166,778
Special events	***	\$215,150	\$215,150	\$9,896
Sales or rentals of other	supplies/services	\$105,000	\$215,450	\$173,090
nternational and out of	province student revenue	\$0	\$0	\$0
Adult education revenue		\$27,800	\$26,200	\$18,125
Preschool		\$11,200	\$0	\$95,108
Child care & before and	after school care	\$0	\$0	\$99,076
ost item replacement fe	ees	\$16,200	\$20,000	\$15,316
Other (describe)	Concession/Vending	\$55,000	\$121,800	\$95,285
Other (describe) L	ibrary and Book Fair	\$50,000	\$91,400	\$46,209
Other (describe)	Other - commissions, etc.	\$4,500	\$91,750	\$54,934
Other (describe)	Other sales (describe here)	\$0	\$0	-
Other (describe)	Other sales (describe here)	\$0	\$0	
	TOTAL	\$534,850	\$1,031,750	\$773,817

#### PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY) for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED OPERATING	INVESTMENT IN TANGIBLE	ENDOWMENTS	ACCUMULATED SURPLUS FROM	UNRESTRICTED	INTERNALLY	RESTRICTED
	SURPLUS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2020	\$19,282,409	\$8,145,679	\$0	\$8,826,059	\$289,881	\$8,536,178	\$2,310,671
2020/2021 Estimated impact to AOS for:							
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	\$5,463,852			\$5,463,852	\$5,463,852		
Estimated board funded capital asset additions		(\$85,755)		\$0	\$0	\$0	\$85,755
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$7,644,223)		\$7,644,223	\$7,644,223		
Estimated capital revenue recognized - Alberta Education		\$399,663		(\$399,663)	(\$399,663)		
Estimated capital revenue recognized - Alberta Infrastructure		\$6,181,298		(\$6,181,298)	(\$6,181,298)		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$277,834		(\$277,834)	(\$277,834)		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0		
Estimated reserve transfers (net)				(\$785,428)	(\$6,249,280)	\$5,463,852	\$785,428
Estimated assumptions/transfers of operations - capital lease ad	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2021	\$24,746,261	\$7,274,496	\$0	\$14,289,911	\$289,881	\$14,000,030	\$3,181,854
2021/22 Budget projections for:							
Budgeted surplus(deficit)	(\$4,710,637)			(\$4,710,637)	(\$4,710,637)		
Projected board funded capital asset additions		\$840,497		\$0	\$0	\$0	(\$840,497
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$7,843,247)		\$7,843,247	\$7,843,247		
Budgeted capital revenue recognized - Alberta Education		\$588,744		(\$588,744)	(\$588,744)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$6,239,437		(\$6,239,437)	(\$6,239,437)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized • Other sources		\$228,308		(\$228,308)	(\$228,308)		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted unsupported debt principal repayment		\$0		\$0	\$0		
Projected reserve transfers (net)				(\$786,758)	\$3,923,879	(\$4,710,637)	\$786,758
Projected assumptions/transfers of operations - capital lease ad	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2022	\$20,035,624	\$7,328,235	\$0	\$9,579,274	\$289,881	\$9,289,393	\$3,128,115

## SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

		Unres	tricted Surplus	Usage	Oper	ating Reserves	Isage			
		5	Year Ended	Juage		Year Ended			Year Ended	
		31-Aug-2022	31-Aug-2023	30-Aug-2024	31-Aug-2022	31-Aug-2023	30-Aug-2024	31-Aug-2022	31-Aug-2023	30-Aug-2024
Projected opening balance		\$289,881	\$289,881	\$289,881	\$14,000,030	\$9,289,393	\$4,865,086	\$3,181,854	\$3,128,115	\$3,680,818
Projected excess of revenues over expenses (surplus only)	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	\$0						
Budgeted disposal of unsupported tangible capital assets	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0	\$0		
Budgeted amortization of capital assets (expense)	Explanation - add1 space on AOS3 / AOS4	\$7,843,247	\$7,850,000	\$7,850,000		\$0	\$0			
Budgeted capital revenue recognized	Explanation - add1 space on AOS3 / AOS4	(\$7,056,489)	(\$7,075,000)	(\$7,075,000)		\$0	\$0			
Budgeted changes in Endowments	Explanation - addi space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation - addit space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	Explanation - add1 space on AOS3 / AOS4	\$3,923,879	\$3,649,307	(\$575,000)	(\$4,710,637)	(\$4,424,307)	(\$200,000)	\$786,758	\$775,000	\$775,000
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
increase in (use of) school generated funds	Explanation - add1 space on AOS3 / AOS4	(\$100,000)	(\$100,000)	\$0		\$0	\$0		\$0	\$0
New school start-up costs	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	(\$200,000)		\$0	\$0		\$0	\$0
Decentralized school reserves	Explanation - add1 space on AOS3 / AOS4	(\$350,000)	(\$140,000)	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	Maintain Class Sizes;Instructional/Wellness Supports	(\$2,763,736)	(\$3,668,307)	\$0		\$0	\$0			
Non-recurring non-certificated remuneration	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0	•		
Non-recurring contracts, supplies & services	Explanation - add1 space on AOS3 / AOS4	(\$325,000)	(\$475,000)	\$0		so	\$0			
Professional development, training & support	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Transportation Expenses	Explanation - add1 space on AOS3 / AOS4	(\$40,883)	(\$41,000)	\$0		\$0	\$0			
Operations & maintenance	Explanation - addi space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
English language learners	Explanation - addi space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
System Administration	Explanation - addi space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		i	
OH&S / wellness programs	Explanation - add1 space on AOS3 / AOS4	\$0		\$0		\$0	\$0			
B & S administration organization / reorganization	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Debt repayment	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
POM expenses	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	so
Non-salary related programming costs (explain)	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	so		\$0	\$0			
Repairs & maintenance - School building & land	Explanation - add1 space on AOS3 / AOS4	\$0	so	\$0		so	\$0			
Repairs & maintenance - Technology	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	so		so	\$0		-	
Repairs & maintenance - Vehicle & transportation	Explanation - add1 space on AOS3 / AOS4	so	so	\$0		\$0	\$0	-		
Repairs & maintenance - Administration building	Explanation - addi space on AOS3 / AOS4	so	\$0	so		\$0	\$0			
Repairs & maintenance - POM building & equipment	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Explanation - addl space on AOS3 / AOS4	\$0	\$0	so		so	\$0			
Capital costs - School land & building	Explanation - addi space on AOS3 / AOS4	so	\$0	\$0	\$0	\$0	\$0	(\$562,700)	so	\$0
Capital costs - School modernization	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	- so
Capital costs - School modular & additions	Explanation - add7 space on AOS3 / AOS4	\$0	\$0	so	\$0	\$0	\$0	so	\$0	so
Capital costs - School building partnership projects	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	so	\$0	so
Capital costs - Technology	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	(\$15,000)	(\$15,000)	(\$15,000)
Capital costs - Vehicle & transportation	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	so	\$0	so	\$0	(\$133,797)	(\$72,797)	(\$79,797)
Capital costs - Administration building	Explanation - add1 space on AOS3 / AOS4	so	so	so	\$0	\$0	so	so	so	\$0
Capital costs - POM building & equipment	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Costs - Furniture & Equipment	Explanation - add1 space on AOS3 / AOS4	\$0	\$0	so	\$0	\$0	\$0	(\$129,000)	(\$134,500)	(\$604,330)
Capital costs - Other	Explanation - add1 space on AOS1 / AOS4	\$0	\$0	so	\$0	\$0	\$0	\$0	\$0	\$0
Building leases	Explanation - add1 space on AOS3 / AOS4	\$0	so so	so	<b>V</b> U	\$0	\$0		\$0	\$0
Corid-19 Costs	Explanation - addi space on AOS3 / AOS4	(\$1,131,018)	so	so so		so	\$0	-	so l	so
	Explanation - addit space on AOS3 / AOS4	\$0	so	so		\$0	\$0		so so	so
	Explanation - addit space on AOS3 / AOS4	\$0	\$0	so so		so so	\$0		\$0	so
	Explanation - add7 space on AOS3 / AOS4	\$0	\$0	\$0 \$0		\$0	\$0		so so	\$0
Estimated closing balance for operating contingency	E-promises - adul space on model / model	\$289,881	\$289,881	\$289,881	\$9,289,393	\$4,865,086	\$4,665,086	\$3,128,115	\$3,680,818	\$3,756,691
Estamated crossing paratics for operating contingency		3203,501	9207,001	\$203,001	\$3,203,393	⇒4,000,000	\$4,000,000	\$3,120,115	\$3,000,016	33,730,081

 Total surplus as a percentage of 2020 Expenses
 9.10%
 6.32%
 6.24%

 ASO as a percentage of 2020 Expenses
 6.88%
 3.69%
 3.55%

Classification: Protected A Page 7 of 10

### PROJECTED SCHEDULE OF ACCUMULATED SURPLUS FROM OPERATIONS (ASO)

for the Year Ending August 31

	Amount	Detailed explanation to the Minister for the purpose of using ASO
Estimated Operating Surplus (Deficit) Aug. 31, 2022	S (4,710,637)	
PLEASE ALLOCATE IN BLUE CELLS BELOW	(4,710,637)	
Estimated Operating Deficit Due to:		
Covid-19 Additional Costs (Instruction, Tranportation & O & M)	\$1,131,018	Additional costs for enhanced cleaning, increased substitute costs and supplies due to continued COVID-19 restrictions.
Certificated Staff to maintain class sizes	\$1,836,874	Certificated staff supported through the use of reserves to maintain class sizes.
Wellness Lead and Wellness Support Certificated Staff	\$336,570	Additional certificated staff to implement a comprehensive wellness plan at each school
Instructional Supports for literacy and numeracy	\$915,292	Additional instructional supports, in the form of both certificated staffing and screening tools, for numeracy and literacy
Use of School Budget Reserves & SGF Reserves	\$450,000	Expecting schools to utilize a portion of their carry forward school and SGF reserves
Transportation	\$40,883	Operating costs greater than Alberta Education funding. Budgeting an increase to the diesel fuel rate.
Subtotal, access of operating reserves to cover operating deficit	4,710,637	
Projected board funded Tangible Capital Assets additions using both unrestricted surplus and operating reserves		
Budgeted disposal of unsupported Tangible capital Assets	-	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
Budgeted amortization of board funded Tangible Capital Assets	(786,758)	
Budgeted unsupported debt principal repayment		
Projected net transfer to (from) Capital Reserves	786,758	
Total projected amount to access ASO in 2021/22	\$ 4,710,637	

Total amount approved by the Minister

Classification: Protected A Page 8 of 10

School	Juriediction	Code

2245

# PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

	Budgeted 2021/2022 (Note 2)	Actual 2020/2021	Actual 2019/2020	Notes			
	(NOte 2)			Notes			
ndergarten, and Grades 1 to 12							
Eligible Funded Students:							
Kindergarten	890	833	913	Head count			
Kindergarten program hours	482	483	482	Minimum: 475 hours			
Kindergarten FTE's Enrolled	445	417	457	0.5 times Head Count			
Grades 1 to 9	8,280	8,136	8,150	Head count			
Grades 10 to 12 - 1st, 2nd & 3rd year	2,864	2,758	2,670	Head count			
Grades 10 to 12 - 4th year	193	191	186	Head count			
Grades 10 to 12 - 4th year FTE	97	96	93	0.5 times Head Count			
Grades 10 to 12 - 5th year	50	56	38	Head count			
Grades 10 to 12 - 5th year FTE	13	14	10	0.25 times Head Count			
Total FTE	11,698	11,420	11,379	K- Grade 12 students eligible for base instruction funding from Alberta Education.			
Percentage Change and VA for change > 3% or < -3%	2.4%	0.4%	·				
Other Students:							
	1		8	No. 0			
Total	<u> </u>	1	8	Note 3			
	T						
otal Net Enrolled Students	11,698	11,421	11,387				
Home Ed Students	56	92	14	Note 4			
Fotal Enrolled Students, Kindergarten, and Grades 1-12	11,754	11,513	11,401				
Percentage Change	2.1%	1.0%					
Of the Eligible Funded Students:	.,						
Students with Severe Disabilities	440	379	418	FTE of students with severe disabilities as reported by the board via PASI.			
Students with Mild/Moderate Disabilities	764	701	753	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.			
Students with Third Year K-Severe	87	80	91	FTE of students with third year kindergarten disabilities as reported by the board via PASI.			
Students with Moderate Language Delay (Code 48)	40	•		FTE of students with moderate language code 48 delay disabilities as reported by the board via PASI.			
ere - Kindergarten (Pre - K)							
Eligible Funded Children	225	183	262	Children between the age of 2 years 8 months and 4 years 8 months.			
Other Children		-		Children between the age of 2 years 8 months and 4 years 8 months.			
Total Enrolled Children - Pre - K	225	183	262				
Program Hours	400	400	480	Minimum: 400 Hours			
FTE Ratio	0.500	0.500	0.600	Actual hours divided by 800			
	113	92	157				
FTF's Fnrolled Pre • K							
	22.0%	-41 9%					
Percentage Change and VA for change > 3% or < -3%	23.0%	-41.8%					
FTE's Enrolled, Pre - K  Percentage Change and VA for change > 3% or < -3%  Of the Eligible Funded Children:  Students with Severe Disabilities (PUF)	23.0%	-41.8% 75	r	FTE of students with severe disabilities as reported by the board via PASI.			

#### NOTES:

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2021/2022 budget report preparation.
- 3) Other K to Grade 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 4) Because they are funded separately, Home Education students are not included with total net enrolled students.

hool	Jurisdiction Code:	224

#### PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

Marie   Mari	Union Staff   Total	Total Union Staff  658 658  16 11  671 8 668  -0.5%  173  173  pative change impact, the small riptor (required) over-year change in Cortificated corting over-y	Total  S59 17 675.5 1.9% 100.260 17.1  Liff negative change is	Union Staff  659  14  670 0	Teacher costification required for performing functions at the school level.  Teacher costification required for performing functions at the system/central office level.  FTE for personnel possessaring a visid Alberta teaching certificate or equivalency.  It is personnel possessaring a visid Alberta teaching certificate or equivalency.  It is substituted to the personnel possessaring a visid Alberta teaching certificate or equivalency.  It is substituted to the personnel possessaring a visid Alberta teaching certificate or equivalency.  It is substituted to the personnel possessaring and personnel possessari
Sector   S	17	656 651 16 1; 671 8 6681 -0.5% -17.3 17.3  patrie change impact, the small riptor (required): over-year change in Certificated control (required): cover-year change in Certificated cover-year change in Certific	659 17 675 5 1 9% 100,260 17.1 kill negstive change t	659 14 0730  0730  oranic the small clarge or Cerbicated F	Teacher certification required for performing functions at the system/central office level FEE for personnel possessing a valid Alberta teaching certification or equivalency.  Set of the system of t
The Section Head   10   17   16   13   17   16   10   10   17   16   10   10   10   10   10   10   10	17 684 6 67 684 6 70 11 negative cha Descriptor (rec Your over-year FTEs FTEs Descriptor (rec Breakdown rec FTEs):	16 1; 671 8 668 -0.5% -17.3 -1	17 675.5 1.9% 100.260 17.1  It If negative change is  If Year-over-year change is  F Year-over-year change is  P Year-over-year change is  If Year-over-year-over-year change is  If Year-over-y	14 673 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Teacher certification required for performing functions at the system/central office level FEE for personnel possessing a valid Alberta teaching certification or equivalency.  Set of the system of t
The Section Head   10   17   16   13   17   16   10   10   17   16   10   10   10   10   10   10   10	Il negative che Descriptor (req Year-over-year FTEs FES FES Beautdown rec FTEe):	a71 8 668	675.5 1 9% 100.260 17.1 ki II negative change ti F Year-over-year chan y Breakdown required	14 673 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Teacher certification required for performing functions at the system/central office level FEE for personnel possessing a valid Alberta teaching certification or equivalency.  Set of the system of t
Personage Drawage and Villar or sharpes 2 25 or 276.   2.40   100,200   1.70   100,200   1.70   1.	Il negative cha Descriptor (req Year-over-year FTEs FTEs Descriptor (req Breakdown rec FTEs): 531 5 48	-0.5%  17.3  17.3  pative change impact, the small riptor (required): coor-year change in Certificates  imptor (required): coor-year od where year-over	1 9% 100,260 17.1  It if negative change is  F Yest-over-year chan  y Breakdown required	npact, the small cla ge in Certificated F	ss size initiative is to include anylall teachers rotained Instructional Support, Welhouss Support, Home-based, Enhanced Learning Support, Curriculum Support TE
Personal paragraph Will for damp 2 7% or 4 7%   2 4%   0.5%   1.9%   1	If negative cha Descriptor (rec Year over year FTEs FTEs Descriptor (rec Breakdown rec  FTEs):  531 5 48 32 9	17.3  17.3	100,260 17.1 Id If negative change is F Year-over-year chan y Breakdown required	npact, the small cla ge in Certificated F	ss size initiative is to include anylall teachers rotained Instructional Support, Welhouss Support, Home-based, Enhanced Learning Support, Curriculum Support TE
	If negative cha Descriptor (reg Year-over-year FTEs FTEs Descriptor (reg Breakdown reg FTEs): 531 5 48 32 9	pative change impact, the small riptor (required) over-year change in Certificated over-year change in Certificated inpote (required) schown required where year-over-town required where year-over-town required in the control of the control over-town required in the control over	17.1  kill negative change i  FYest-over-year chas  y Breakdown required	ige in Certificated F	Instructional Support, Weltness Support, Home-based, Enhanced Learning Support, Curriculum Support TE
	If negative cha Descriptor (reg Year-over-year FTEs FTEs Descriptor (reg Breakdown reg FTEs): 531 5 48 32 9	pative change impact, the small riptor (required) over-year change in Certificated over-year change in Certificated inpote (required) schown required where year-over-town required where year-over-town required in the control of the control over-town required in the control over	17.1  kill negative change i  FYest-over-year chas  y Breakdown required	ige in Certificated F	Instructional Support, Weltness Support, Home-based, Enhanced Learning Support, Curriculum Support TE
Part	If negative cha Descriptor (rec Year over year FTEs FTEs Descriptor (rec Breakdown rec  FTEs):  531 5 48 32 9	pative change impact, the small riptor (required): over-year change in Certificated cover-year	ld II negative change is F Year-over-year chan The Year over-year change is y Breakdown required	ige in Certificated F	Instructional Support, Weltness Support, Home-based, Enhanced Learning Support, Curriculum Support TE
	- Descriptor (rec - Year-over-year - FTEs - FTEs - Descriptor (rec - Breakdown rec - FTEa): - 531 - 5 - 48 - 32 - 9	riptor (required) ovor-year change in Certificates riptor (required) down required where year-over	f Year-over-year char franktown tequired	ige in Certificated F	Instructional Support, Weltness Support, Home-based, Enhanced Learning Support, Curriculum Support TE
Profestors   1	- Descriptor (rec - Year-over-year - FTEs - FTEs - Descriptor (rec - Breakdown rec - FTEa): - 531 - 5 - 48 - 32 - 9	riptor (required) ovor-year change in Certificates riptor (required) down required where year-over	f Year-over-year char franktown tequired	ige in Certificated F	Instructional Support, Weltness Support, Home-based, Enhanced Learning Support, Curriculum Support TE
	- Descriptor (rec - Year-over-year - FTEs - FTEs - Descriptor (rec - Breakdown rec - FTEa): - 531 - 5 - 48 - 32 - 9	riptor (required) ovor-year change in Certificates riptor (required) down required where year-over	f Year-over-year char franktown tequired	ige in Certificated F	Instructional Support, Weltness Support, Home-based, Enhanced Learning Support, Curriculum Support TE
Test Change   16.2   Year one-year change in Certificated F Year one-year change in Certificated FE  Breakform, where total change is Negative:  Construction contacts terminated   .   FTEs	Year-over-year     FTEs     FTEs     Descriptor (rec     Reakdown rec  FTEs):  531    5 48 32 9	ovor-year change in Contricated  Figure (required):  Librar (required):  Librar (required where year-over	y Broakdown required	ge in Certificated F	TE .
Breakdown, where stail change in Negative:  Continuous contracts for long invened  . FIEs  Interpretation of the state of things in Negative:  Continuous contracts for long invened  . FIEs  Interpretation of the state of things in Contracted FIEs in Negative (regament)  Total Heysian Change in Contracted FIEs in Negative (regament)  Please note that the information in the section below only includes Certificated Number of Teachers (one FTEs):  Certificated Number of Teachers  Personance: Full time  Sal	FTEs - FTEs - Descriptor (red Estatoben red FTEs):  531 5 48 32 9	inplor (required): cdown required where year-over	y Broakdown required		
FEE	FTEs - Descriptor (req Breakdown rec STEs):	reptor (required): cdown required where year-over		whore year-over-ye	ner total change in Certificated FTE is 'negstive' only
Non-permanent contracts not boding renewed  - FTES  - Descriptor (inspersed)  Text Interpose Charges in Certificated FTEs  - Beauticous required where year-cover y Breakdown required where year-cover year total charges in Certificated FTEs thogstevir only  Pleases note that the Information in the section below only includes Certificated Number of Teachers (not FTEs):  Certificated Number of Teachers  Permanent - Fall three  - SSA SSI SS9 SS9 SS4 SSI SS9 SS9 SS9 SS4 SS9 SS9 SS9 SS9 SS9 SS9	FTEs - Descriptor (req Breakdown rec STEs):	reptor (required): cdown required where year-over		whole year-over-ye	er total change in Certificated FTE is 'negstive' crity
Other (inference), attributo, de)  1. Descriptor (required)  1. Descri	Descriptor (red Breakdown red FTEe): 531 5 48 32 9	Tiptor (required): cdown required where year-over		whore year-over-ye	ner total change in Certhicated FTE is 'negative' only
Total Neigotive Change in Carthcated FTEs	Breakdown rec	cdown required where year-over		whole year-over-ye	ner total change in Certificated FTE is 'negative' only.
Please note that the information in the section below only Includes Certificated Number of Teachers (not FTEs):  Certificated Number of Teachers  Permanent - Full time  534 531 529 529 541	531 5 48 32 9	529 529		whole year-over-ye	ar total change in Certificated FTE is 'negative' only
Certificated Number of Taschers	531 S 48 32 9		l 501		
Potassonary - Part time	48 32 9				
Probationary - Full time	32 9	45 45			
Probationary - Part terms	9				
Temporary - Full time					
Nuclearing Control of the Control of Contr	38				
M-CERTIFICATED STAFF  Instructional - Education Assistants  228 228 242 242 288 288 Personnel support students as part of a multidesciplinary fear with load-turs and other other support personnel to provide meaningful institutional - Other non-certificated instruction  136 92 135 93 144 93 Personnel providing instruction support for schools under "Instruction' program areas other than EAs Operation - Other non-certificated instruction  128 97 189 73 75 69 Personnel providing support to mantain school facilities  129 148 148 158 158 158 158 158 158 158 158 158 15					
Instructional - Education Assistants  28 28 28 242 242 288 288 Personnel support instations as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instituctional - Other non-certificated instruction  136 92 135 93 144 93 Personnel providing instruction support for schools under "Instruction' program areas other than EAs  Operation - Bus Divers Employed  1	40	22   22	] 31		
Instructional - Education Assistants  28 28 28 242 242 288 288 Personnel support instations as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instituctional - Other non-certificated instruction  136 92 135 93 144 93 Personnel providing instruction support for schools under "Instruction' program areas other than EAs  Operation - Bus Divers Employed  1					
Instructional - Education Assistants  28 28 28 242 242 288 288 Personnel support instations as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instituctional - Other non-certificated instruction  136 92 135 93 144 93 Personnel providing instruction support for schools under "Instruction' program areas other than EAs  Operation - Bus Divers Employed  1					
Instructional - Other non-certificated instruction  136 92 135 93 144 93 Personnel providing instruction support for schools under "Instruction" program areas other than EAs Operations & Maintenance 189 72 89 73 75 69 Personnel providing upport to rechools under "Instruction" program areas other than EAs  Transportation - Other Staff 121 122 123 134 144 93 Personnel providing instruction support for schools under "Instruction" program areas other than EAs  Bus drivers employed, but not contracted  The personnel providing direct support to the transport on students to and from school other than bus drivers employed  Other 121 221 231 255 Personnel providing instruction support for schools under "Instruction" providing instruction school under "Instruction" providing instruction school under "Instruction" providing instruction school under "Instruction" prov	228 2	242 242	288	288	Personnel support students as part of a multidescipanary team with teachers and other other support personnel to provide meaningful instruc
Operations & Maintenance         89         72         89         73         75         69         Personnel providing support to maintain school facebos           Transportation - Other Staff         -	92 1	135 93	144		
Transportation - Bus Divers Employed	72	89 73	75		<del></del>
Other         21         . 21         . 25         Personnel in System Admin. and External service stees.           Total Non-Certificated Staff FTE         476.4         392.2         489.4         407.5         534.2         450.6         FTE for personnel not possessing a valid Attental teaching certificate or equivalency.			1		
Other         21         -         25         -         Personnel in System Admin. and External service areas.           Total Non-Certificated Staff FTE         476.4         392.2         489.4         407.5         534.2         450.6         FTE for personnel not possessaing a valid Alberta teaching certificate or equivalency.		2 -	3		
	.	21 -	25		Personnel in System Admin, and External service areas.
	392.2 48	489.4 407.5	534.2	450.6	FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
	-8	-8.4%	-10.8%		
Transportation - Other Staff 2 - 2 - 3 - Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Other 21 - 25 - Personnel in System Admin. and External service areas. Total Non-Certificated Staff FTE 4764 3922 489.4 407.5 5342 450.6 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.	92 1 72	135 93 89 73	144 75	93 69	Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities
Other         21         . 21         . 25         Personnel in System Admin. and External service stees.           Total Non-Certificated Staff FTE         476.4         392.2         489.4         407.5         534.2         450.6         FTE for personnel not possessing a valid Attental teaching certificate or equivalency.			1 1		
	.	21 -	25		
Percentage Change 2 6% 8.4% 10.8%					
	-8	-8.4%	-10.8%		
Explanation of Changes to Non-Certificated Staff:		92 72	92 135 93 72 89 73 2 21	92 135 93 144 72 89 73 75	92 135 93 144 93 72 89 73 75 69