



Board Policy 1

DIVISION FOUNDATIONAL STATEMENTS

Core Purpose

To inspire success.

Core Values

Our core values help to define our Division, guide our behaviour, structure our operations, and shape the strategies we use as we face opportunities and challenges.

Student-Centred Learning

At Black Gold School Division, learning starts and focuses on the student. Though it doesn't end there. Every member of the school division engages in active learning, with the purpose of creating the best experience for our students and staff and the healthiest school communities possible. We celebrate the light bulb moments with students and staff alike. We work hard and we have fun too.

Relationships

At Black Gold School Division, we foster positive relationships based on mutual respect and trust. We make meaningful connections with each other that strengthen over time. We don't give up on students or each other. We are proud of the relationships that we build in our schools and in the communities that we call home.

Safe, Supportive Environment

At Black Gold School Division, we strive to create an inclusive environment that embraces diversity and is supportive and safe for all. We value the health and wellness of every member of our school community and commit ourselves to sustaining this welcoming and positive culture every day.

Passion

At Black Gold School Division, we inspire our students to be engaged learners. We love what we do. We go the extra mile to create memorable moments. We seek to light a spark of curiosity in our students and in our colleagues to set and achieve their goals and to achieve their dreams. We dedicate our time and creativity to help each other succeed along their journey in life.

Responsible Resource Management

At Black Gold School Division, we honour and acknowledge that we are active and welcome members of a larger community. We do our best to ensure that students and staff have the tools they need to succeed. We manage our financial resources responsibly. We have developed a reputation for being innovative and for applying technology wisely to the process of learning. We value each person who chooses to work with us and commit to helping them to develop their skills and talents. We understand that time is a precious resource and we use it wisely.

Statement of Beliefs

1. It is important to state goals and expectations for the Division.
2. It is important to foster a spirit of cooperation between and among schools and a willingness to work for the common good.
3. Programs, resources and facilities will be in accordance with the Division's philosophy and policies and the principle of equity.
4. Staff members will exercise autonomy, flexibility and professional judgement in determining the means by which requirements set by the Board can be best met.
5. Effective teaching reflects the use of a variety of instructional methods and is influenced greatly by the learning needs of students.
6. Our main task is to help provide the highest possible standard of educational opportunities for students within the Division through the responsible use of available resources.
7. Each person possesses inherent worth and dignity and is deserving of respect.
8. Each student has the right to an education which addresses individual need and individual potential.
9. Along with the right to an education, each student has a responsibility to attend regularly and to abide by expectations for student conduct identified in the Education Act, Board policies, Administrative Procedures and school regulations.
10. It is essential to help promote the existence of school environments which instill a love of life-long learning, a striving for excellence, the development of a healthy life style, and a positive self-image.
11. The development of inter-personal relationships deserves purposeful attention in schools. Qualities such as honesty, acceptance of others, cooperation and trustworthiness help foster harmonious relationships within the school and the community.
12. Schools perform a vital function in society as they serve to transmit important social and cultural values, and to assist students in becoming responsible and productive citizens.

13. The degree of individual achievement depends to a large extent upon student ability and motivation, as well as positive support from the home and other important sources of influences.
14. Student learning opportunities are enhanced when the efforts and expectations of all agencies affecting children complement one another and when the agencies communicate effectively with one another.
15. Successful schools maintain a strong sense of community and provide a safe and orderly environment for learning. They communicate a clearly stated, simply understood statement of purpose. They encourage parents/guardians and local community members to become active and supportive participants in the life of the school through the provision of opportunities for formal and informal involvement.
16. Student learning and staff engagement are maximized in a welcoming, caring, respectful and safe environment where bullying and harassment are prohibited.

Legal Reference: Preamble, Section 3, 7, 11, 18, 25, 27, 33, 35.1, 51, 52, 53, 67, 222 Education Act
Fiscal Planning and Transparency Act
Guide to Education ECS to Grade 12
Policy and Requirements for School Board Planning and Reporting
School Authority Planning and Reporting Reference Guide